



J. Paul Taylor Academy

Recapturing the Joy of Learning - Recapturar la Alegría de Aprender



J. Paul Taylor Academy Charter School
Governance Council Special Meeting
Wednesday, August 30, 2017 6:00 PM (MDT)
402 W. Court Building 2 Las Cruces New Mexico 88005
JPTA Media Room

This agenda may be revised up to seventy-two (72) hours prior to the meeting.



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I. Opening Items

A. Call the Meeting to Order

1. Roll Call - Suzan Martinez de Gonzales - 2 minutes

B. Conflict of Interest

Statement

C. Reading of Mission Statement - Ric Hernandez - 2 minutes

J. Paul Taylor Academy, in alliance with families at the school and community, will offer a rigorous, well rounded Spanish acquisition, project based instructional program in a smaller school to promote excellence for the diverse students of the Las Cruces area.

D. Approval of Agenda - Ric Hernandez - 5 minutes

E. Approval of Minutes

1. Approval of June 30, 2017 Special Meeting Minutes - Ric Hernandez

Vote

II. Public Input

A. Public Input - Ric Hernandez

1. Public Input - 15 minutes
2. Staff Input - 15 minutes

III. Finance

A. Approve MOU Agreement for SWREC - Ric Hernandez - 10 minutes

Vote

IV. Governance

A. Review School Grading Report Card 2017 - Eric Ahner - 10 minutes

Discussion

B. Review Charter Performance Framework - Ric Hernandez - 15 minutes

Discussion of FY 17 Discovery and Istation assessment results.

C. Review of PARCC Testing Data FY 17 - Eric Ahner - 10 minutes

Discussion

D. Review IPT Testing Data - Eric Ahner

Discussion

E. Update on Status of Bilingual Application - Eric Ahner - 10 minutes

Discussion

V. Closed Session

Roll Call Vote to move into closed session for the following reasons: -To discuss Collective Bargaining Strategies; closed Pursuant to Section 10-15-1-H(5). NMSA 1978

A. Collective Bargaining Negotiation

VI. Other Business

A. Open Discussion - 15 minutes

VII. Closing Items

A. Adjourn - 1 minutes

Vote



J. PAUL TAYLOR ACADEMY

Recapturing the Joy of Learning - Recapturar la Alegria de Aprender



**DRAFT- J. Paul Taylor Academy Charter School
Governance Council Special Meeting
Friday, June 30, 2017 6:00 PM (MDT)
402 W. Court Building 2 Las Cruces New Mexico 88005
JPTA Media Room**

I. Opening items

- A. The J. Paul Taylor Academy Governance Council met in open session on June 30, 2017. The meeting was called to order at 6:02 p.m. to conduct a special meeting.
 - 1. Roll was called by Ric Hernandez: Governance Council members Ric Hernandez, Arthur Berkson (via phone), Yvette Turrieta (via phone), and Martin Lopez (via phone) were present. With Stephanie Haan-Amato, Sherry McDowell and Janet Acosta not present at roll call. A quorum was confirmed. Eric Ahner, Executive Director, was also present.
- B. Chairman Ric Hernandez called for any conflict of interest. None was stated by those in attendance.
- C. Chairman Ric Hernandez read the Mission Statement: *J. Paul Taylor Academy, in alliance with families at the school and community, will offer a rigorous, well rounded Spanish acquisition, project based instructional program in a smaller school to promote excellence for the diverse students of the Las Cruces area.*
- D. Martin Lopez moved to approve the agenda for June 30, 2017 Special Meeting. Arthur Berkson seconded the motion. Motion approved unanimously with affirmative votes from Ric Hernandez, Arthur Berkson, Yvette Turrieta, and Martin Lopez.

(Stephanie Haan Amato arrived at 6:04 p.m.)

II. Public Input

- A. Chairman Ric Hernandez called for any public input. There was no public input at this time.
- B. Chairman Ric Hernandez called for any staff input. There was no staff input at this time.

III. Executive Director Support and Evaluation

- A. Stephanie Haan-Amato moved to approve the contract of the Executive Director, previously discussed at the June 23rd Special Meeting, with the following corrections:
 - The addition of 2190 Cottage San Rd., Silver City, NM, to section 6.2.
 - The striking of "and." to the end of section 2.2.The motion with amendments was seconded by Yvette Turrieta. The motion was approved following a roll call vote with affirmative votes from Ric Hernandez, Arthur Berkson, Yvette Turrieta, Martin Lopez and Stephanie Haan-Amato.

IV. Finance

Arthur Berkson moved to approve the 2017-2018 Lead Custodian Salary Schedule. Stephanie Haan-Amato seconded. The motion was approved following a roll call vote with

affirmative votes from Ric Hernandez, Arthur Berkson, Yvette Turrieta, Martin Lopez and Stephanie Haan-Amato.

V. Closing Items

- A. Martin Lopez moved adjourn the June 30, 2017 Special Meeting. Arthur Berkson seconded the motion. Motion was passed unanimously with affirmative votes from Ric Hernandez, Arthur Berkson, Yvette Turrieta, Martin Lopez, and Stephanie Haan-Amato. Meeting was adjourned at 6:11 p.m.

ADMINISTRATIVE SERVICES AGREEMENT

This Agreement (“Agreement”) is made as of July 1, 2017-June 30, 2018 by and between **John Paul Taylor Academy**, a New Mexico Charter School, (the “School”), and **Southwest Regional Education Cooperative**, a New Mexico not-for-profit corporation (“SWREC”), administratively attached to the New Mexico Public Education Office and recognized as a state entity, with its office at 405 N. Date Street, Suite 8, Truth or Consequences, New Mexico, 87901, respectively.

BACKGROUND:

1. The School has been organized to operate as a charter Kindergarten through 8th grade charter school located in Dona Ana County, New Mexico.
2. The School desires to engage SWREC to provide integrated business functions, including, but not limited to, accounting services and administrative services to the School.
3. The School has carefully reviewed the qualifications of SWREC and finds that its assistance is beneficial and necessary to carry out its prime purpose in a manner designed to achieve the most effective operation.

IT IS AGREED:

ARTICLE I

Section 1.1 – Appointment of SWREC. The School hereby appoints SWREC to carry out the duties described in this Agreement for that period of time and for such compensation as is more particularly described below.

Section 1.2 – General Description of Duties. Subject to the overall direction of the School’s board of directors, SWREC will be responsible for the provision of the services set forth herein.

Section 1.3 – Specific Duties. SWREC shall have the following specific responsibilities which shall be carried out under the direction of and subject in all respects to the approval of the School’s Board:

- (a) SWREC shall have the following specific **Accounting** responsibilities which shall be carried out under the direction of and subject in all respects to the approval of the School’s Board:
 - (i) To carry out, on a daily basis, all accounting functions including reconciliation and recording of all daily deposits, maintenance of bank accounts including reconciliation, collection of fees, processing of bills,

ADMINISTRATIVE SERVICES AGREEMENT

payroll, accounts receivable and accounts payable including audit and tax reporting. The external audit and tax reporting expenses shall be paid by School.

- (ii) To timely prepare monthly financials, required reports to the New Mexico Public Education Department and the Las Cruces Public Schools, financial analyses, statements and budgets, and other financial reports when deemed appropriate by the School's Board of Directors.
- (iii) To prepare at least annually, a detailed operational budget for the School. The budget shall be prepared in a manner consistent with reports and records which the School is required to submit to state and federal agencies and shall be specifically approved in writing by the School's Board of Directors.
- (iv) To coordinate the preparation of and deliver the School monthly and annual budgets based upon anticipated income and expenses. An ongoing comparison between budgeted and actual income and expenses will be maintained on both a monthly and fiscal year-to-date basis and delivered to the School. Budgets shall be prepared in a manner consistent with reports and records which the School is required to submit to state and federal agencies and consistent with generally accepted accounting principles. Budgets shall also be prepared in a manner consistent with the on-going needs of the School, including, but not limited to, monthly program-by-program analysis, as well as interim information to facilitate the day-to-day operations of School.
- (v) Cooperate with external auditors in preparing various financial schedules and providing all necessary documentary evidence supporting all financial statements presented, as may be necessary for the preparation of the School's annual audited financial statements.
- (vi) All funds relating to the School shall be maintained in a separate account at such bank or other depository designated from time to time by the School. Checks on the School's account, in addition to corporate officers, may be signed by authorized representatives of SWREC, which authorizations must be in writing and signed by the School's Board President.
- (vii) Recommend to the School's Board, and to budget for, future capital improvement needs of the School.

ADMINISTRATIVE SERVICES AGREEMENT

- (b) Contracting:
 - (i) To review, as requested, the School's purchasing standards, procedures and policies, and assist with the development, implementation and maintenance, with the Board's approval, of an effective purchasing system for equipment, supplies, furnishings and materials.
 - (ii) To assist with personal property leases, contracts for the purchase of items and service contracts.
 - (iii) Determine whether payments from payers are in compliance with their respective contracts with the School.
 - (iv) With respect to amounts withheld by any payer in compliance with contracts between such payer and the School, follow-up on a timely basis to ensure that withheld amounts are paid, if warranted, and to insure that amounts not paid are verified and checked for appropriateness.
- (c) Information Technology:
 - (i) To provide standardized data processing and payroll processing systems (hardware not included) and procedures for keeping records for accounts payable and receivable, and make recommendations as to improvements, and help implement approved changes.
 - (ii) To provide and support systems that process bills, claims, accounts receivable and payable, general ledgers, monthly financials, statistical data, and payments.
 - (iii) To provide appropriate systems for recording the receipt and disbursement of all funds.
- (d) Administrative Services:
 - (i) Provide Human Resources/Personnel consulting.
 - (ii) Recommend, develop, inaugurate and carry out effective administrative practices and procedures consistent with appropriate standards of public education and modern business and management techniques, and report to the School's Board of Directors.
- (e) In All Areas:
 - (i) To remain current with policies, purposes and regulations of state and federal agencies, bodies, and programs.
 - (ii) To act consistent with the purposes, powers and philosophy of the School.

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Section 1.4 – Reports. Provide required monthly, quarterly and annual reports to the School’s Board.

Section 1.5 – Other Powers. The powers not specifically provided to SWREC, in this Agreement or by resolution or consent of the School’s Board, shall remain with the School’s Board unless otherwise agreed to by the parties.

Section 1.6 – Standard of Care.

- (a) SWREC is an independent contractor and shall act in good faith to perform its obligations hereunder, but shall have no liability to the School for any decisions made with respect to or any actions taken or in the omission of any actions or omissions which were made or taken in good faith, unless the School suffers economic loss or other damages as the result of negligence on the part of SWREC, its employees or agents.
- (b) SWREC shall not be deemed to be in violation of this Agreement or otherwise responsible if it is prevented from performing any of its obligations hereunder for any reason beyond its control, including, without limitation, strikes, interference or non-cooperation by the School, lockouts, acts of God, unavailability of supplies, statute, regulation or rule of the federal or any state or any local government, or any agency thereof.

Section 1.7 – Responsibility for Compliance with Law.

During the term of this Agreement, SWREC will assist the School in keeping in full force and effect all licenses, permits, approvals, authorizations, provider agreements, and certificates or determinations of need necessary for the School to occupy and operate, and the School will take no action and will not allow an omission which will jeopardize any such licenses, permits, etc.

The School and SWREC shall comply in all material respects with all applicable Federal, State, and local laws, ordinances, regulations and orders.

SWREC and/or the School have (or has applied for) all Federal, State, and local licenses and permits necessary to conduct business.

Section 1.8 – No Third Party Beneficiaries. This Agreement shall not create any rights for any third persons including any Client or payer for services performed by School.

ARTICLE II

Section 2.1 – Term. This Agreement shall commence on July 1, 2017, (the “Commencement Date”) and shall, subject to the terms of this Agreement, remain in effect for **twelve months**.

ADMINISTRATIVE SERVICES AGREEMENT

Section 2.2 – Termination. This Agreement may be terminated upon the occurrence of any of the following events:

- (a) By either party upon ninety (90) days written notice of any failure to substantially perform under the obligations of this Agreement if such matter has not been remedied within such ninety (90) days, or
- (b) The School is no longer chartered to operate, or
- (c) If the School or SWREC files a petition in bankruptcy or a petition to take advantage of any insolvency act, makes an assignment for the benefit of its creditors, consents to the appointment of a receiver or files a petition for reorganization, or such a petition is filed against the School or SWREC and is not dismissed within sixty (60) days, or the School or SWREC is adjudicated as bankrupt or is liquidated or dissolved, or shall begin proceedings toward a liquidation or dissolution, then the non-bankrupt party shall be entitled to terminate this Agreement.

In the event that this Agreement is terminated, the full amount of any unpaid fees, and interest thereon, if any, and all other payments due in accordance with this Agreement shall be due and payable upon such termination.

Section 2.3 – Accounting. Within ninety (90) days after the termination of this Agreement, to the extent not earlier provided, SWREC will provide the School with a complete accounting and report of its activities during the entire term of this Agreement.

ARTICLE III

Section 3.1 – Administrative Services Fee. As compensation for the services to be rendered during the term of this Agreement, SWREC shall be paid in accordance with the provisions set forth in “Costs for Services” included hereto and made a part hereof (“Administrative Services Agreement”).

Section 3.2 – Access to Records. For the time and to the extent required by applicable law, SWREC shall retain, and shall permit any Federal or State agency which has the right to access, and their respective duly authorized representatives access to examine or copy this Agreement and such books, documents, and records as are reasonably necessary to verify the nature and extent of the costs of the services supplied under this Agreement. SWREC shall immediately notify the School of any request for records by any such entity.

Section 3.3 – Ownership of Records. The School’s accounting, billing, collection and client medical records, computer files and manuals shall at all times remain the property of the School. The School shall have the right to access its records that are generated by, held by or received by SWREC. Upon termination of this Agreement, SWREC shall turn over to the School its records, computer files, manuals, etc. to the extent requested by the School.

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Section 3.4 – Confidentiality of Records.

- (a) SWREC shall maintain all files and records in accordance with privacy and confidentiality provisions of all contracts and with all pertinent provisions of federal, state and local statutes, rules and regulations.
- (b) Each party agrees to operate its business in a manner, and enter into any mutually agreeable amendments hereto, to permit the other party to comply with the requirements of the Family Educational Rights and Privacy Act (“FERPA”) and Individuals with Disabilities Education Act (“IDEA”) regarding the release of personally identifiable information contained in students’ educational records.
- (c) Each party agrees to operate its business in a manner, and enter into any mutually agreeable amendments hereto, to permit the other party to comply with the Health Insurance Portability and Accountability Act of 1996, Subtitle F, Public Law 104-191, Section 261, et seq., and any final rules promulgated by the United State Department of Health and Human Services thereunder (collectively, the “HIPAA Standards”).

Section 3.5 – Right to Audit. The School and its agents shall have access to, and the right to audit, at the School’s expense, all SWREC’s records and other information to determine whether SWREC has complied with its obligations under this Agreement. SWREC shall cooperate and shall require its staff to cooperate fully with the auditors, including but not limited to permitting such auditors to access their books and records during regular business hours upon reasonable notice, furnishing the auditors with copies of materials reasonably requested prior to the audit, and making personnel available for interview with the auditors to the extent reasonably related to the performance by SWREC of its obligations under this Agreement. Records or copies of records requested by the School shall be provided to the School at the School’s expense within no more than 10 days from the date such request is made, except in the case of an on-site audit by the School – in such case records or copies of records shall be provided at the time of the audit.

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ARTICLE IV

Warranties, Representations and Covenants

Section 4.1 – Warranties and Representations of the School. The School makes the following representations and warranties which are material representations and warranties upon which SWREC has relied as inducements to enter into this Agreement:

- (a) This Agreement constitutes a valid and binding agreement by the School, enforceable in accordance with its terms; and neither the execution and delivery of this Agreement nor the consummation of the transactions contemplated hereby nor compliance with any of the provisions hereof will:
 - (i) conflict with, or result in, a breach of the organizational documents of the School;
 - (ii) to the best of the School's knowledge, violate any applicable statute, law, rule or regulation or any other writ, injunction or decree of any court of governmental authority;
 - (iii) violate or conflict with or constitute a default under (or give rise to any right or termination, cancellation or acceleration under) the terms or conditions or provisions of any note, instrument, bond, lease, mortgage, obligation, agreement, understanding, arrangement or restriction of any kind to which the School is party or by which the School or any of its respective assets or properties may be bound;
 - (iv) to the best of the School's knowledge, require the consent or approval by any governmental authority beyond those already obtained.
- (b) The School is duly organized, validly existing, and in good standing under the laws of its state of organization, and has all requisite power and authority to own and to carry on its business as now being conducted or as contemplated at and to perform its obligations hereunder.
- (c) There are no material lawsuits, pending or threatened, against the School, or to the best of its knowledge any threatened, anticipated or contemplated suits or governmental investigations against, by or relating to the facility, and there are no unsatisfied or outstanding judgments, orders, decrees or stipulations affecting the School.
- (d) The School is in compliance with all applicable laws, rules and regulations of the jurisdictions in which it operates and the federal government where the failure to comply therewith, singly or in the aggregate, could result in

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the material interference of the business of the School as presently conducted or otherwise materially and adversely affect the School.

- (e) There are no contracts between the School and labor unions which would impact this Agreement.

Section 4.2 – Warranties and Representations of SWREC. SWREC makes the following representations and warranties which are material representations and warranties upon which the School has relied as inducements to enter into this Agreement:

- (a) This Agreement constitutes a valid and binding agreement by SWREC, enforceable in accordance with its terms, and neither the execution and delivery of this Agreement nor the consummation of the transactions contemplated hereby nor compliance with any of the provisions hereof will:
 - (i) conflict with, or result in, a breach of the organizational documents of SWREC;
 - (ii) to the best of SWREC's knowledge, violate any applicable statute, law, rule or regulation or any other writ, injunction or decree of any court of governmental authority;
 - (iii) violate or conflict with or constitute a default under (or give rise to any right or termination, cancellation or acceleration under) the terms or conditions or provisions of any note, instrument, bond, lease, mortgage, obligation, agreement, understanding, arrangement or restriction of any kind to which SWREC is a party or by which SWREC or any of its respective assets or properties may be bound;
 - (iv) to the best of SWREC's knowledge, require the consent or approval by any governmental authority beyond those already obtained.
- (b) SWREC is duly organized, validly existing, and is in good standing under the laws of its state of organization, and has all requisite power and authority to own and to carry on its business as now being conducted or as contemplated and to perform its obligations hereunder.
- (c) There are no material lawsuits, pending or threatened, against SWREC, or to the best of its knowledge any threatened, anticipated or contemplated suits or governmental investigations against, by or relating to the company, and there are no unsatisfied or outstanding judgments, orders, decrees or stipulations affecting SWREC.

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- (d) SWREC is in compliance with all applicable laws, rules and regulations of the states in which it operates and the federal government where the failure to comply therewith, singly or in the aggregate, could result in the material interference of the business of SWREC as presently conducted or otherwise materially and adversely affect SWREC.
- (e) There are no contracts between SWREC and labor unions which would impact this Agreement.
- (f) SWREC shall perform all services in compliance with:
 - (i) the standards, rules and regulations of all agencies having authority and jurisdiction relating to the business, and applicable state and federal laws;
 - (ii) the standards established by the School's policies and procedures
- (g) SWREC shall in all areas for which it provides services:
 - (i) remain current with policies and regulations of state and federal agencies, bodies and programs;
 - (ii) provide a representative of SWREC at or available to the School during normal business hours;
 - (iii) act consistent with the purposes, powers and philosophies of the School.

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ARTICLE V

Concluding Provisions

Section 5.1 – Prior Agreements. All prior understandings and agreements between the parties relating to the services provided to School are merged into this Agreement including all Schedules hereto, which alone fully and completely expresses their understanding.

Section 5.2 – Amendments. This Agreement may not be amended, modified, altered or changed in any respect whatsoever, except by further agreement, in writing, fully executed by each of the parties.

Section 5.3 – Joint Effort. The preparation of this Agreement has been a joint effort of the parties, and the resulting document shall not be construed more severely against one of the parties than the other.

Section 5.4 – Assignment. This Agreement may be assigned by SWREC with the prior written authorization of the School.

Section 5.5 – Notices. Notices to be given to any of the parties shall be in writing and either hand delivered or sent by registered or certified mail, return receipt requested, or by established one-day courier services, and postage prepaid, as follows:

- (a) In the event that notice is directed to the School, it shall be sent to the address appearing in this Agreement or to such other address as it may in writing direct.
- (b) In the event that notice is directed to SWREC, it shall be sent to the address appearing in this Agreement or to such other address as it may in writing direct.

Section 5.6 – Captions. The captions of this Agreement are for convenience and reference only and in no way define, describe, extend or limit the scope or intent of this Agreement or the intent of any provision hereof.

Section 5.7 – Governing Law. This Agreement shall be governed by, construed and enforced in accordance with the laws of the State of New Mexico. Venue for any legal action of this Agreement or the obligations arising hereunder shall be in Doña Ana County, New Mexico.

Section 5.8A – Indemnification by the School. The School agrees to indemnify, exonerate, defend and save SWREC harmless from, against, for and in respect of the full amount of any and all damages, losses, demands, obligations, liabilities, debts, claims, actions, causes of action, encumbrances, cost and expense of any kind and nature, including, without limitation, reasonable attorneys fees suffered, sustained, incurred, or required to be paid at any time (including in the enforcement of this indemnity) arising out of, or resulting from, or because of any of the following:

ADMINISTRATIVE SERVICES AGREEMENT

- (i) events, occurrences, claims or liabilities of any type arising out of the ownership or operation of the School prior to the date hereof, and during the term of this Agreement, arising out of the School's acts or omissions;
- (ii) the inaccuracy of any representation made by the School, as of the date when made;
- (iii) any breach of any warranty or covenant made by the School hereunder; and
- (iv) any action taken, or omitted to be taken, by SWREC at the direction of the School; except in the case of clauses (i), (ii) or (iii) above, to the extent that any such loss, damage, liability, obligation, claims, actions, cost or expense was caused or contributed to by the negligence of SWREC pursuant to this Agreement or willful misconduct of SWREC.

Section 5.8B – Indemnification by SWREC. SWREC agrees to indemnify, exonerate, defend and save the School harmless from, against, for and in respect of the full amount of any and all damages, losses, demands, obligations, liabilities, debts, claims and actions, causes of action, encumbrances, cost and expense of any kind and nature, including without limitation, reasonable attorney's fees suffered, sustained, incurred, or required to be paid at any time by the School (including in the enforcement of this indemnity) arising out of, or resulting from, or because of any of the following:

- (i) events, occurrences, claims or liabilities of any type during the term of this Agreement arising out of SWREC's acts or omissions with respect to the School, except if any such action was taken by SWREC, or such omission by SWREC occurred, pursuant to the direction of the School;
- (ii) the inaccuracy of any representation made by SWREC as of the date when made; and
- (iii) any breach of any warranty or covenant made by SWREC hereunder or any action taken or omitted by the School at the direction of SWREC, except in the cases of clauses (i), (ii), and (iii) above, to the extent that any such loss, damage, liability, obligation, claims, actions, cost or expense was caused or contributed to by the negligence (other than any alleged negligence in retaining SWREC hereunder) or willful misconduct of the School.

Section 5.9 – Attorney Fees. The prevailing party in any dispute between the parties to this agreement shall be entitled to recover from the other party all reasonable costs, attorney fees and expenses that shall be made or incurred in enforcing this Agreement.

Section 5.10 – Protection of Tax-Exempt Status. SWREC acknowledges that the maintenance by the School of its federal income tax exemption is fundamental to the

ADMINISTRATIVE SERVICES AGREEMENT

purposes of the parties to this Agreement. The School shall, therefore, not be liable to SWREC because of any act or failure to act by the School if the act or omission might reasonably have jeopardized the School's federal income tax exemption. Further, any provision included in this Agreement shall be void and unenforceable if it is subsequently determined that compliance with such provision is reasonably certain to jeopardize the School's federal income tax exemption. In the event SWREC determines that a provision rendered void by the preceding sentence was material to its purpose for entering into this Agreement, SWREC may either (i) immediately terminate this Agreement or (ii) obtain the approval of the School to a replacement provision, the inclusion of which is not likely to jeopardize the School's federal income tax exemption, which approval shall not be unreasonably withheld.

Section 5.11 – Arbitration. Any and all disputes or disagreements arising under or relating to this Agreement or the relationship between the parties, whether arising in tort or in contract, shall be submitted to arbitration in accordance with the rules of the American Lawyers Association Alternative Dispute Resolution Program. The Arbitrator(s) shall have the authority to fashion such just, equitable, and legal relief as the arbitrator may, in his or her sole discretion, determine.

The parties agree that the decision of the arbitrator shall be final and binding as to each of them and their employees and representatives. The prevailing party shall be entitled to reimbursement by the other party of any attorneys' fees and costs and arbitration fees and expenses incurred by the prevailing party in connection with the arbitration hereunder. The prevailing party shall be entitled to entry of judgment in a court of appropriate jurisdiction upon the arbitration award rendered.

Arbitration shall take place in Las Cruces, New Mexico. Depositions and live witnesses shall be permitted in any arbitration unless the arbitrator decides otherwise upon good cause shown by a party. The New Mexico Rules of Civil Procedure and the New Mexico Rules of Evidence shall apply to any arbitration.

ADMINISTRATIVE SERVICES AGREEMENT

Costs for Services.

Accounting, Contracting, Administrative Services and All Areas (as specified in Item E., All Areas on page 4 of the RFP).

All of the services stated in the RFP for Accounting, Contracting, Administrative Services, and All Areas (as specified in Item E.; All Areas on page 4 of the RFP)

Cost of Accounting and Administrative Services:

July 1, 2017 through June 30, 2018

\$50,000.00

Fee provides for up to 15 hours per week of direct service time. If additional travel and on-site time is required, the rate will be \$0.43/mile plus \$50/hour per employee. Price assumes the costs of any accounting software, or subscriptions for software, currently in use by John Paul Taylor Academy will be the responsibility of John Paul Taylor Academy.

To be paid in twelve equal installments of \$3,750.00 per month upon being invoiced by the SWREC.

Statute 13-1-125 found in the New Mexico State Purchasing Guide, Page 7 of 13, indicates:

Professional Services are performed by person or organizations requiring specialty skills. Examples include architects, specialty trained medical personnel, surveyors, etc. Procurement levels for Professional Services are: Less than \$60,000 for Small Purchases.

WITNESS:

SCHOOL

By: _____

Name: _____

Title: _____

WITNESS:

SOUTHWEST REGIONAL EDUCATION
COOPERATIVE

By: _____

Name: Vicki K. Chávez

Title: Executive Director

Date: _____

J Paul Taylor Academy Charter

District: State Charter

Grade Range: KN - 8 Code: 535001

Final Grade 2017
C
Overall Score 59.32

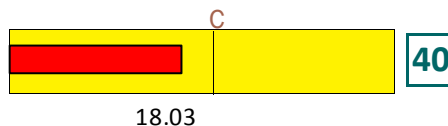
C - State benchmark established in 2012

Possible Points

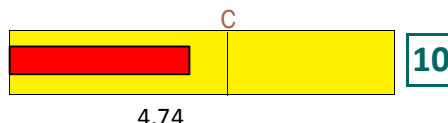
This School Earned

Current Standing

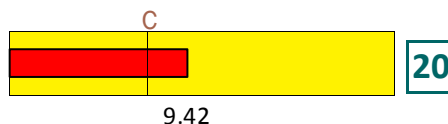
Are students performing on grade level? Did they improve more or less than expected?


D
School Improvement

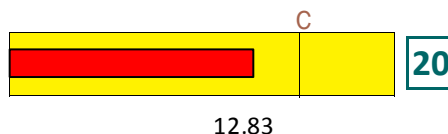
Is the school as a whole making academic progress?


D
Improvement of Higher-Performing Students

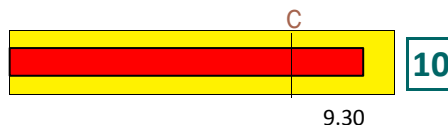
Are higher-performing students improving more or less than expected?


B
Improvement of Lowest-Performing Students

Are the lowest-performing students improving more or less than expected?

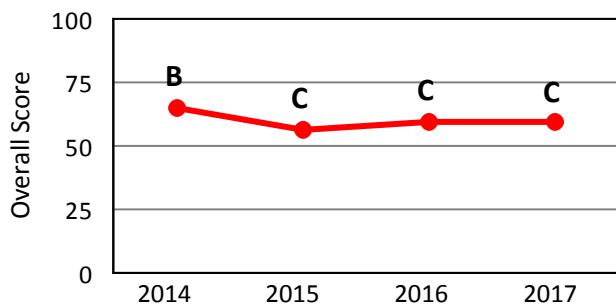

D
Opportunity to Learn

Do students and families believe their school is a good place to attend and learn?


A
Bonus Points

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

+ 5.00

This School's History

Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher school grade. Please call (505)-827-4527 to learn more. For information about other schools in your community, please visit the School Grading web page at <http://ped.state.nm.us/SchoolGrading>.

Final Points

Elementary and Middle Schools

75.0 to 100.0	A
60.0 to 74.9	B
50.0 to 59.9	C
37.5 to 49.9	D
0.0 to 37.4	F

Elementary and middle schools earn a final grade based on these ranges, which were set in 2012.

Tests

School Grading draws on student performance from these state assessments:

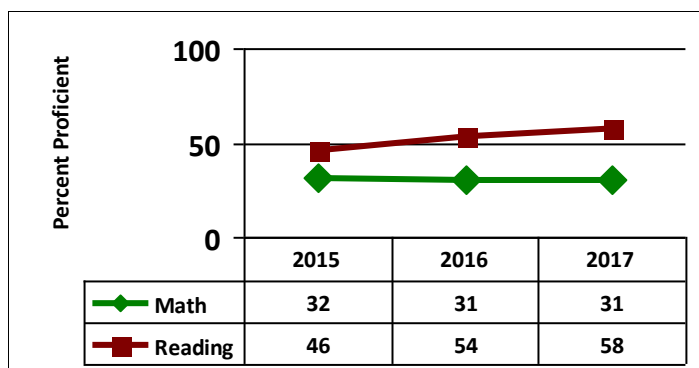
			Grades
PARCC	Partnership for Assessment of Readiness for College and Careers	Mathematics, Reading	3-11
SBA	Standards Based Assessment - Spanish	Reading	3-11
NMAPA	New Mexico Alternate Performance Assessment	Mathematics, Reading	3-11
DIBELS	Dynamic Indicators of Basic Early Literacy Skills (prior to 2017)	Early Literacy	KN-2
IStation	IStation (beginning 2017)	Early Literacy	KN-2

Details of Each Grade Indicator

Current Standing

Knowing how many students are proficient is a measure of the school's overall success. Current Standing uses up to three years of student performance to provide a broader picture of school achievement. Current Standing also includes a measure of student growth (Value-Added Modeling) that looks at school size, student mobility, and prior student performance.

			Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners
		All Students	F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<i>Reading</i>	Proficient (%)	58	63	53	63	-	53	-	-	50	33	-
	Points Proficiency	7.26										
	Points Student Growth	2.85										
<i>Math</i>	Proficient (%)	31	28	34	40	-	21	-	-	20	29	-
	Points Proficiency	3.88										
	Points Student Growth	4.04										



Proficiencies Over Time

Students are performing on grade level with Proficient or Advanced scores.

School Improvement

School growth (Value-Added Modeling) compares overall student performance from year to year and considers the progress of all students whether or not they are proficient.

	Reading	Math
Growth Index	0.00	-0.13
Points	2.50	2.24

Growth can be negative or positive. When it is positive, the school performed better than was expected when compared to other schools with the same size, mobility, and prior student performance.

Student Growth

Every student's prior test scores are used to estimate how they should have performed this year. Their academic growth is considered within two groups, the lowest-performing 25% of students and the higher-performing students (75%).

Above Zero

This group performed higher than expected.

Near Zero

This group performed as expected based on their academic history.

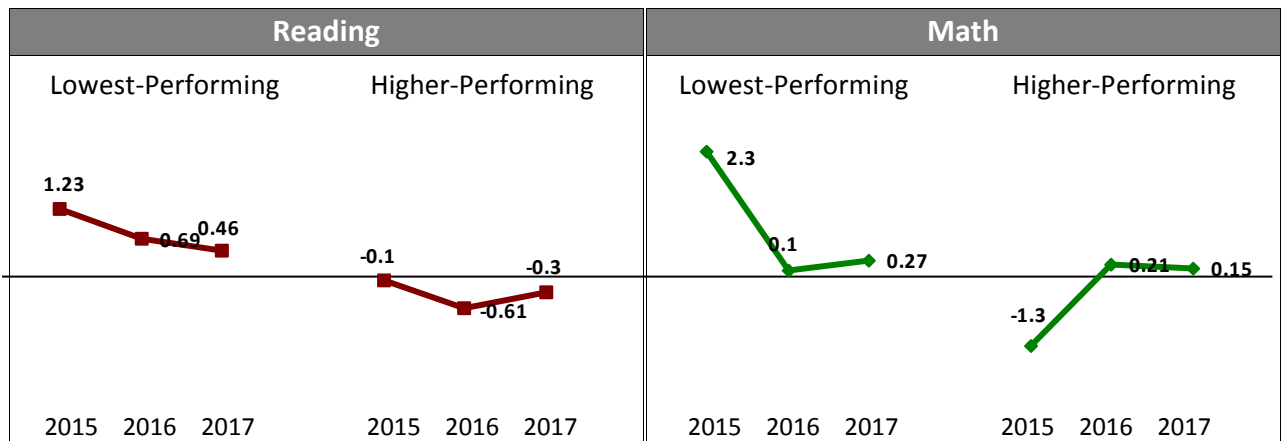
Below Zero

This group performed below expectations, and students are falling behind when compared to their peers.

	School Overall	Student Groups											
		F	M	White	Afr American	Hisp	Asian	Am Indian	Econ Disadv	Students with Disabilities	English Language Learners		
Reading Growth													
Higher-Performing Points	-0.30 3.82	0.18	0.09	0.24	-	0.03	-	-	0.07	0.07	-		
Lowest-Performing Points	0.46 6.76	-0.09	0.00	0.36	-	-0.27	-	-	-	-	-		
Math Growth													
Higher-Performing Points	0.15 5.60	-0.13	-0.01	-0.17	-	0.14	-	-	-0.22	0.12	-		
Lowest-Performing Points	0.27 6.07	-0.07	0.27	-0.01	-	-0.01	-	-	-0.02	-	-		

Growth Over Time

Growth Greater than Expected



Growth Lower than Expected

Opportunity to Learn

Opportunity to Learn is a reflection of the environment schools provide for student learning.

Student Attendance			Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners
	All Students	F			M	White	Afr Amer	Hisp	Asian			
Average (%) Points	98 5.17	>98	97	>98	-	98	93	-	>98	98	>98	

Surveys

Score (Average)	37.15
Points	4.13
Number of Surveys	641

Students answer survey questions on topics such as classroom teaching and expectations of students. The survey contains 10 questions with answers from 0 (Never) to 5 (Always) for a maximum score of 50. For students in grades KN-2, a parent or family member completes the survey.

Bonus Points

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

- ☒ Student and Parent Engagement
 - ☐ Extracurricular Activities
 - ☒ Truancy Improvement
 - ☒ Using Technology

Participation

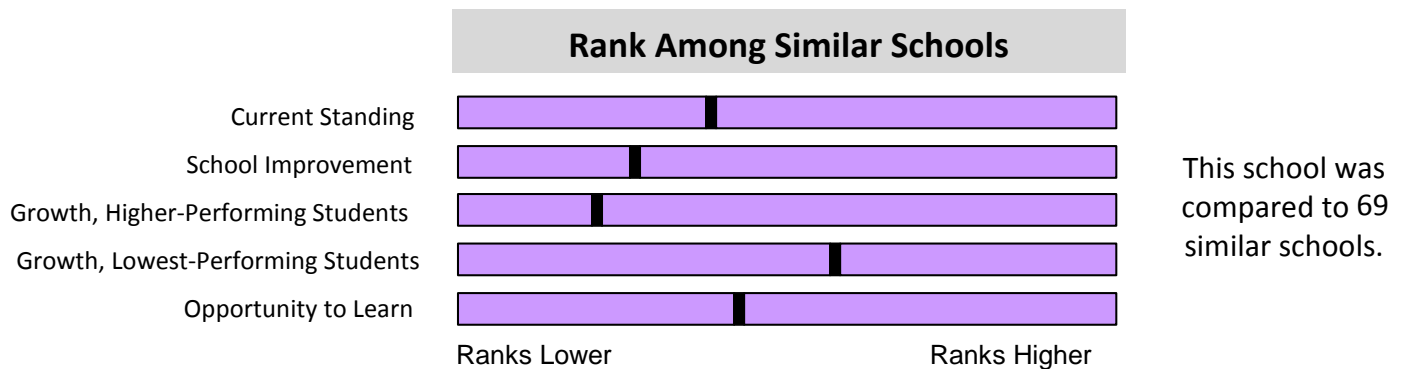
All enrolled students must take the yearly state tests. If a school tests less than 95% of their students, the school's letter grade is reduced by one grade.

Reading (%)	97
Math (%)	97

Additional Information

Similar Schools

This shows how an elementary school compares with other elementary schools, or how a middle school compares with other middle schools that have similar student demographics.



A listing of these schools is posted at <http://ped.state.nm.us/SchoolGrading/SimilarSchools>.

School History Student performance over time can show the success of interventions and school reform. Students who score Proficient or Advanced are considered to be performing at grade level.

			Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners
		All Students	F	M	White	Afr Amer	Hisp	Asian	Am Indian			
<i>Reading Proficiency</i>	2017 (%)	58	63	53	63	-	53	-	-	50	33	-
	2016 (%)	54	55	52	58	-	50	-	-	-	24	-
	2015 (%)	46	49	42	50	-	38	-	-	32	7	-
<i>Math Proficiency</i>	2017 (%)	31	28	34	40	-	21	-	-	20	29	-
	2016 (%)	31	25	39	41	-	25	-	-	-	31	-
	2015 (%)	32	29	35	40	-	21	-	-	21	19	-

Notes

School grading calculations and procedures are described fully in the School Grading Technical Guide posted on the PED's website at <http://ped.state.nm.us/SchoolGradingTechnicalGuide>. This guide provides definitions and decision rules for each indicator, including growth. In addition, the guide details how the state benchmark of C was established.

For Student Growth, separate procedures are used for the school overall and for the student groups. Therefore, the values for student groups will not sum to the total show under school overall.

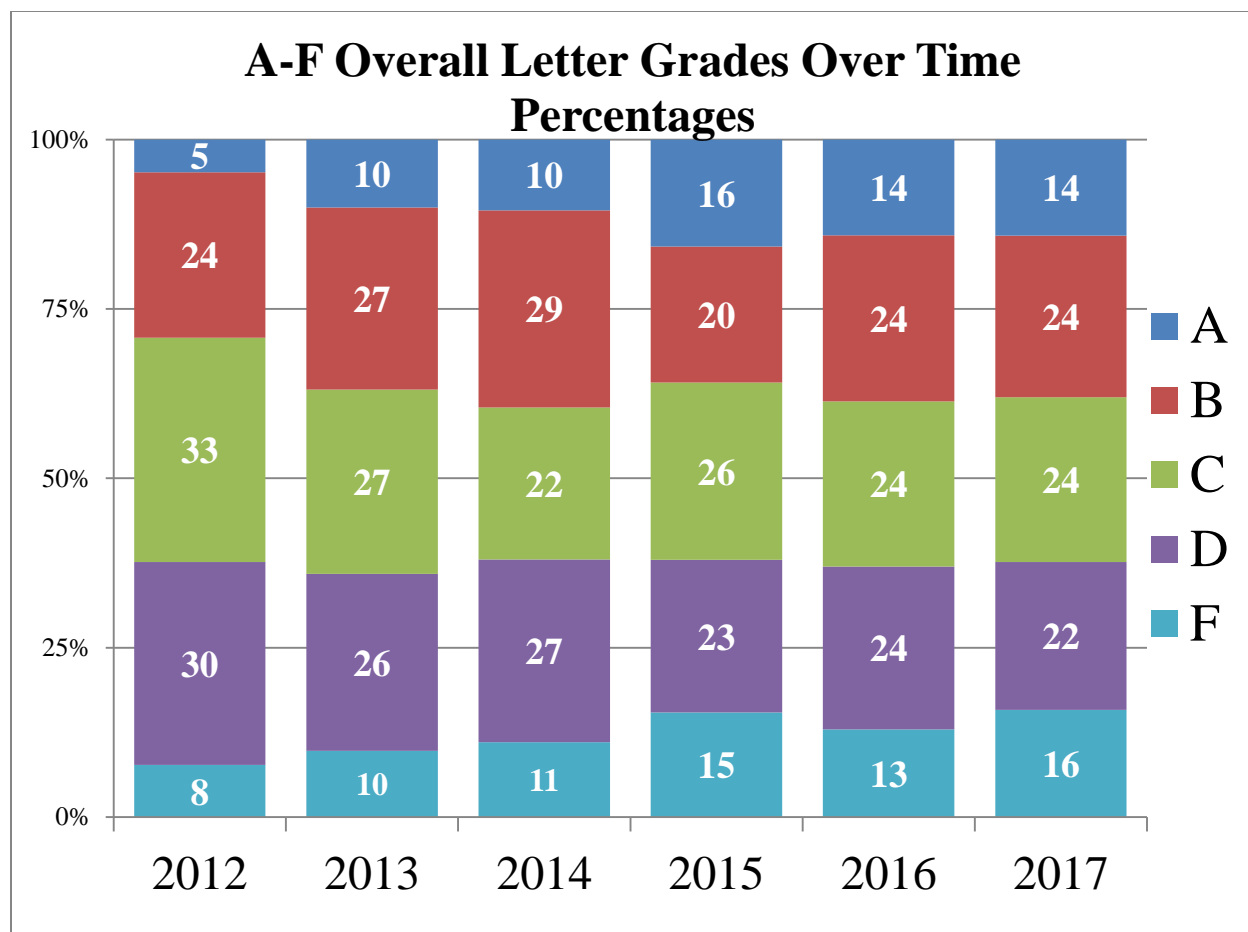
A dash is used to protect student confidentiality as required by state and federal law when there are fewer than 10 students in a group.

Schools that administered tests by computer received bonus points based on the number of students participating.



2017 SCHOOL GRADES

AUGUST 2017



Notes: 2012-2016 post-appeals; 2017 pre-appeals. Includes participation penalty.

Number of Students by Letter Grade

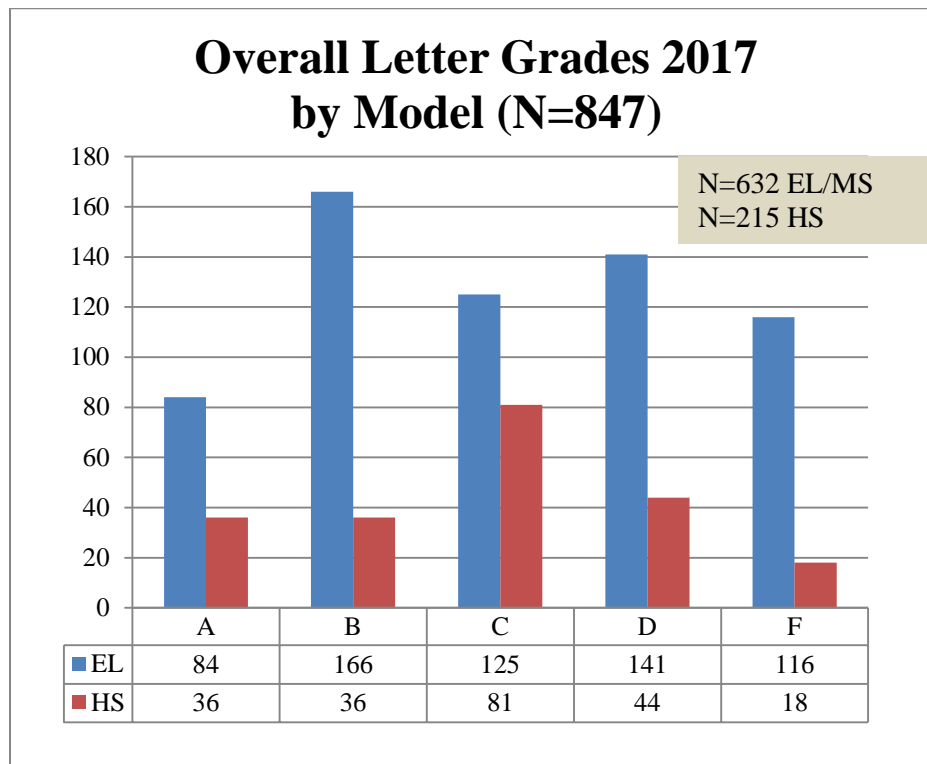
Includes all grades KN-12

	A (N)		B		C		D		F		Total (N)
	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	(N)	(%)	
2012	11,822	4	84,214	26	117,265	36	95,189	29	21,465	7	330,049
2013	37,580	11	104,470	32	83,368	25	80,372	24	25,367	8	331,244
2014	38,992	12	106,513	32	74,776	23	84,719	26	25,765	8	330,850
2015	54,672	16	64,469	19	89,660	27	77,647	23	47,113	14	333,561
2016	46,300	14	79,971	24	85,949	26	78,728	24	42,304	13	333,252
2017	43,589	13	84,293	25	88,397	27	66,623	20	49,276	15	332,178

Number of Students in A & B Schools

In A & B Schools (N)	Total (N)	In A & B Schools (%)
96,036	330,049	29.1%
142,050	331,244	42.9%
145,505	330,850	44.0%
119,141	333,561	35.7%
126,271	333,252	37.9%
127,882	332,178	38.5%

2017 School Grades



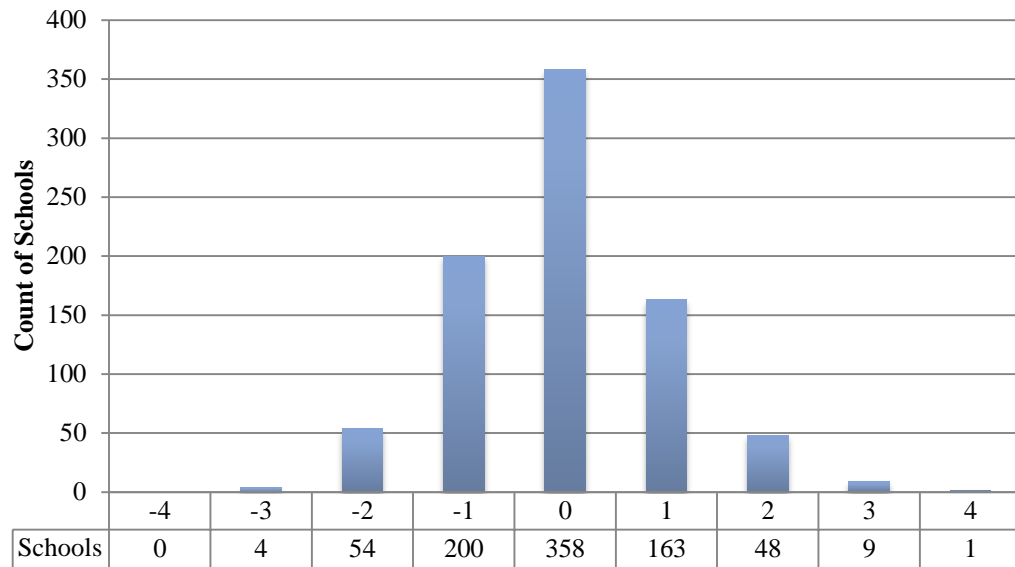
OVERALL

- 120 schools received **As** – 14%
- 202 schools received **Bs** – 24%
- 206 schools received **Cs** – 24%
- 185 schools received **Ds** – 22%
- 134 schools received **Fs** – 16%

Here are the 20 schools based on overall points, which the state should be learning from:

Highest Performing 20 Schools, 2017			*Participation Penalty
District	School	Overall Points	Overall Grade
State Charter	Albuquerque Institute of Math and Science Charter	97.1	A
Carlsbad Municipal Schools	Early Childhood Education Center	96.1	A
Farmington Municipal Schools	San Juan College High School	95.9	A
Albuquerque Public Schools	College and Career High School	92.9	A
Artesia Public Schools	Penasco Elementary	92.8	A
Albuquerque Public Schools	Family School	92.4	A
Lovington Municipal Schools	Llano Elementary	91.4	A
West Las Vegas Public Schools	Union Elementary	91.3	A
Alamogordo Public Schools	Holloman Middle	90.8	A
Alamogordo Public Schools	Holloman Elementary	90.2	A
Raton Public Schools	Longfellow Elementary	89.2	A
Albuquerque Public Schools	S Y Jackson Elementary	89.1	A
Albuquerque Public Schools	East Mountain High Charter	88.4	B*
Albuquerque Public Schools	Hubert H Humphrey Elementary	88.2	A
State Charter	NM School for the Arts Charter	87.9	A
Albuquerque Public Schools	North Star Elementary	87.9	A
Clovis Municipal Schools	Zia Elementary	87.9	A
Bernalillo Public Schools	Placitas Elementary	87.9	A
Portales Municipal Schools	James Elementary	87.5	A
Taos Municipal Schools	Taos Municipal Charter	87.3	A

Overall Letter Movement: All Schools **N=837 Schools Rated in Both Years**



Component Grades: 2016 to 2017 (schools rated both years)

EL/MS										HS									
Current										Current									
A B C D F										A B C D F									
Prior	A	5	6	3	0	0	Down	170	Prior	A	7	8	1	1	0	Down	76		
	B	5	45	30	7	1	Same	343		B	4	13	16	4	2	Same	111		
	C	0	14	42	28	25		C		0	6	16	9	14					
	D	0	3	26	52	70		D		0	0	3	7	21					
	F	0	4	12	49	199	Up	113		F	0	0	5	6	68	Up	24		
626										211									
Q1										Q1									
Current										Current									
A B C D F										A B C D F									
Prior	A	3	2	2	0	2	Down	119	Prior	A	1	2	1	0	0	Down	31		
	B	1	12	7	3	5	Same	361		B	3	5	3	2	2	Same	140		
	C	2	17	15	25	9		C		0	2	9	2	4					
	D	0	13	15	28	64		D		3	3	8	9	15					
	F	3	8	21	66	303	Up	146		F	0	1	8	12	116	Up	40		
626										211									
Q3										Q3									
Current										Current									
A B C D F										A B C D F									
Prior	A	61	49	4	1	0	Down	167	Prior	A	24	12	3	1	0	Down	54		
	B	50	157	50	19	2	Same	289		B	15	39	12	10	0	Same	96		
	C	15	48	43	25	5		C		4	18	12	13	1					
	D	3	18	19	24	12		D		3	8	4	16	2					
	F	0	3	8	6	4	Up	170		F	0	2	0	7	5	Up	61		
626										211									
School Improvement										School Improvement									
Current										Current									
A B C D F										A B C D F									
Prior	A	12	14	7	2	1	Down	210	Prior	A	3	5	2	1	1	Down	64		
	B	15	52	38	22	15	Same	224		B	6	16	15	2	7	Same	75		
	C	7	30	34	43	25		C		2	9	12	7	10					
	D	5	26	29	24	43		D		1	14	15	15	14					
	F	4	19	23	34	102	Up	192		F	1	2	6	16	29	Up	72		
626										211									

Component Grades: 2016 to 2017 (schools rated both years)
For High School Only

Grad

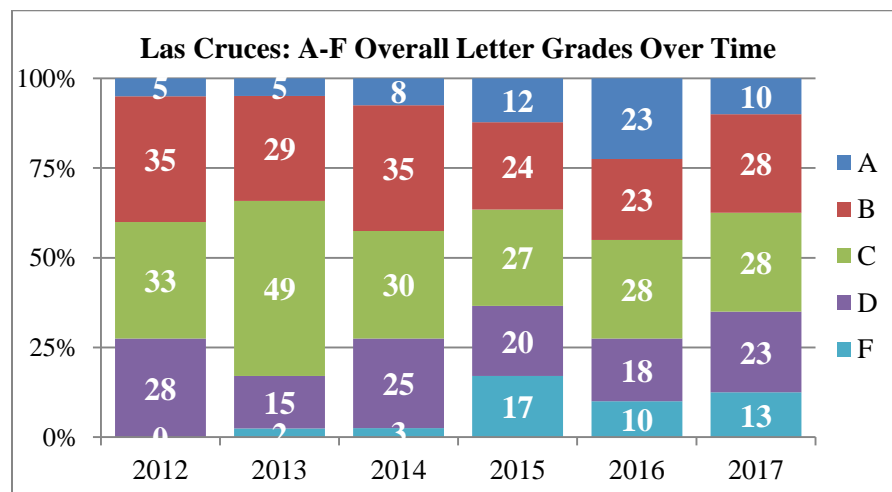
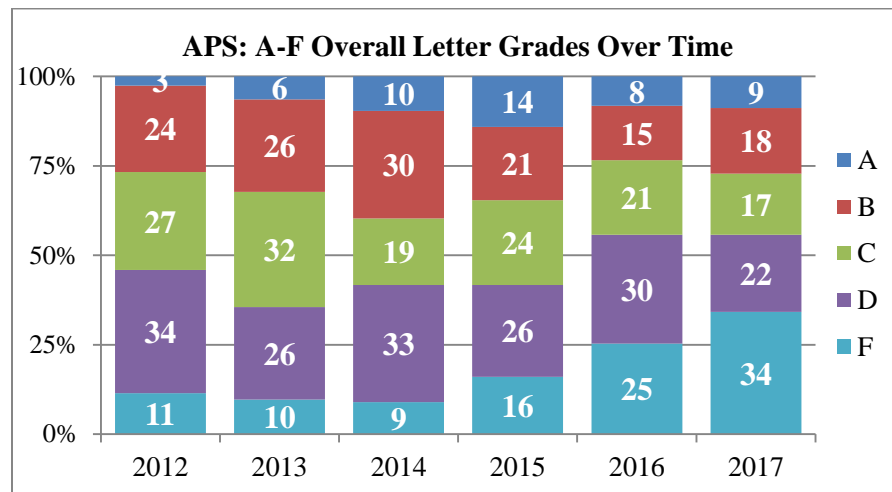
		Current						
		A	B	C	D	F		
Prior	A	14	1	3	6	0	Down	37
	B	1	3	1	1	2	Same	93
	C	8	4	20	13	0		
	D	2	2	23	24	10		
	F	1	1	8	19	32	Up	69
							199	

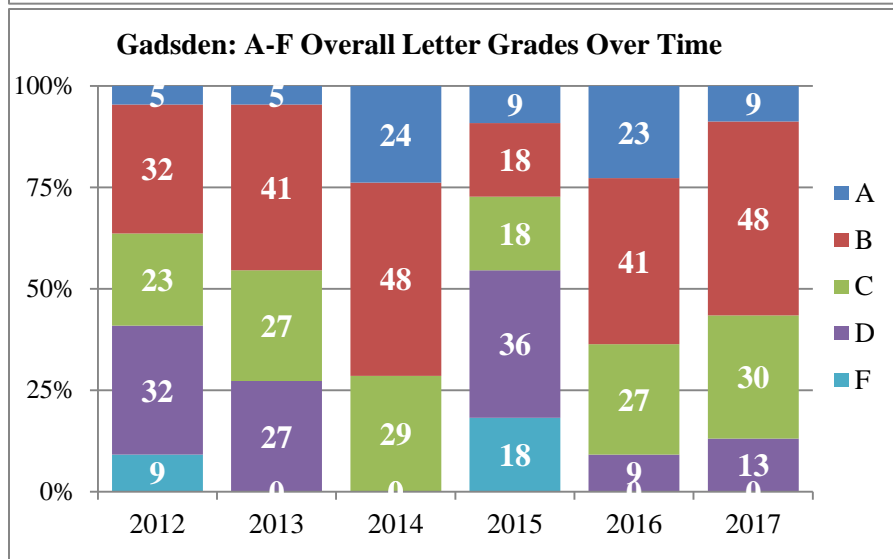
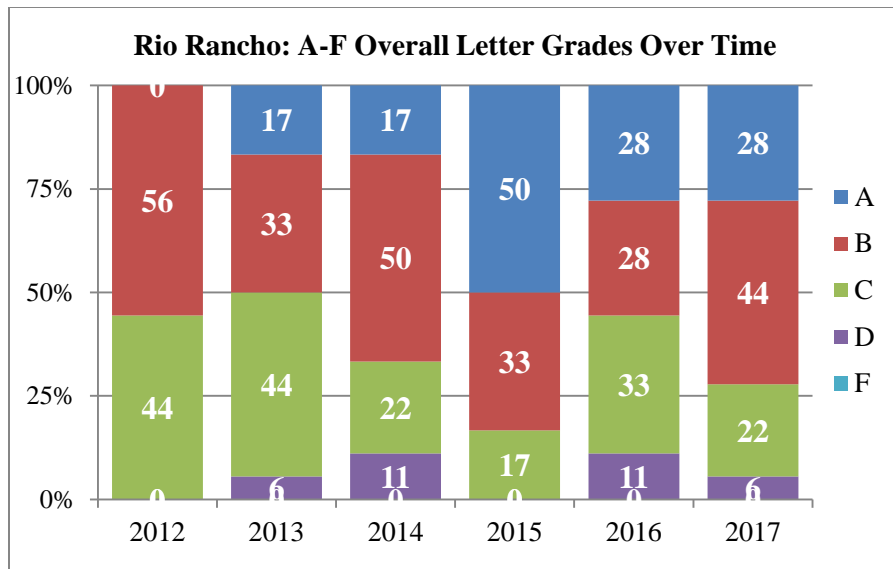
CCR

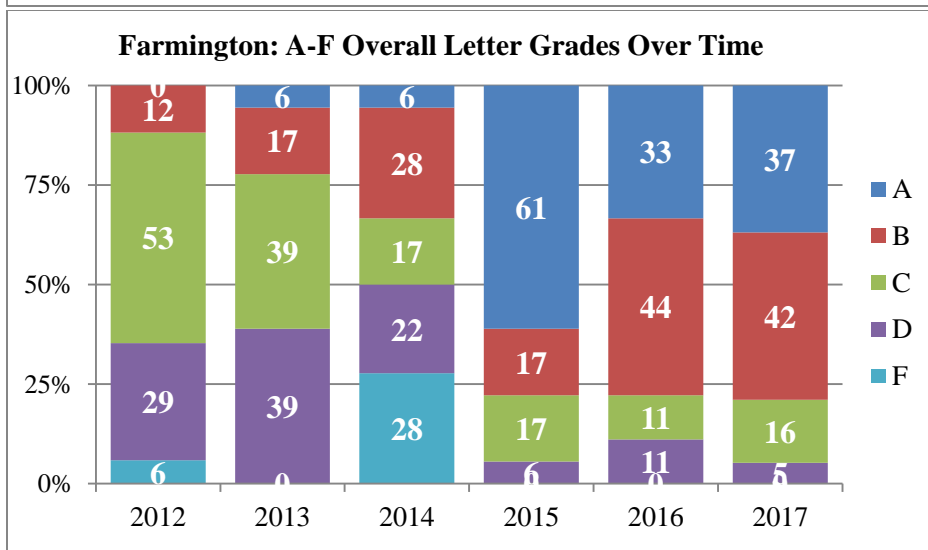
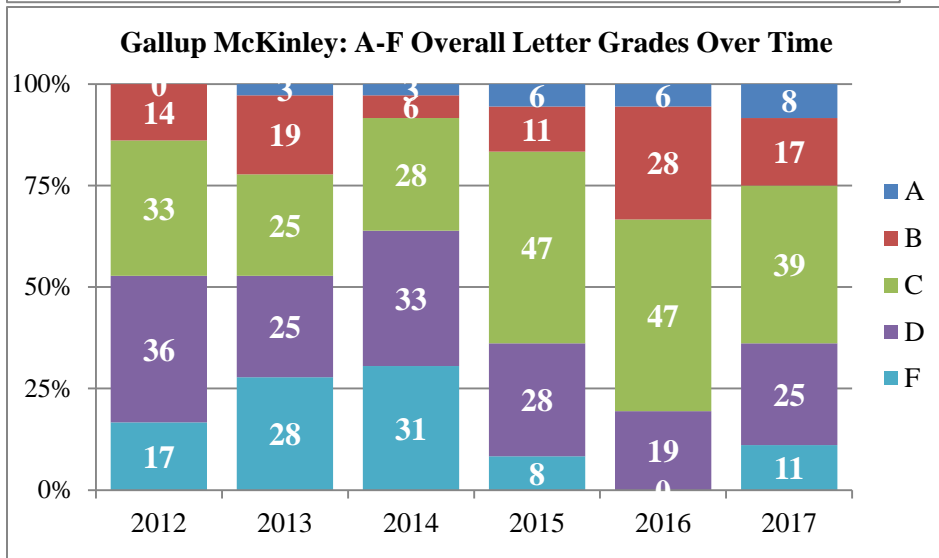
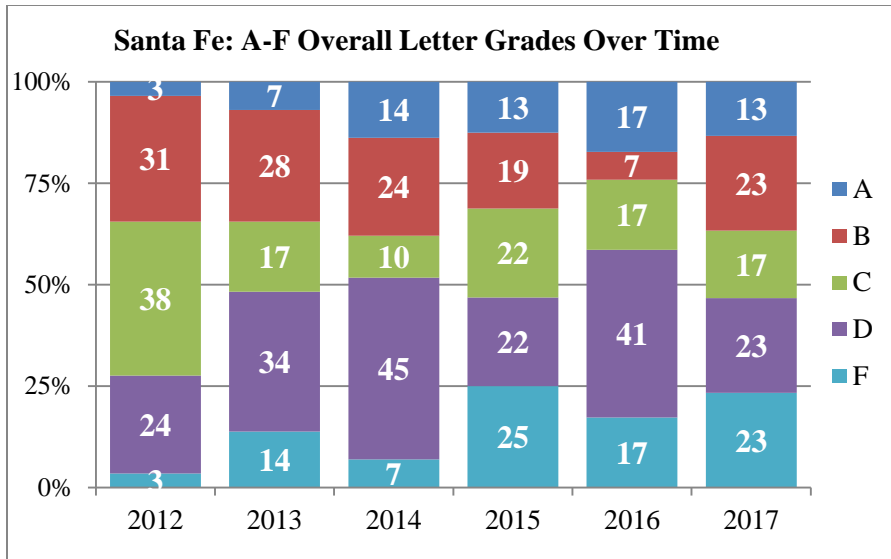
		Current						
		A	B	C	D	F		
Prior	A	108	2	1	2	0	Down	10
	B	25	6	2	0	0	Same	131
	C	3	16	4	0	2		
	D	0	1	3	4	1		
	F	0	2	4	4	9	Up	58
							199	

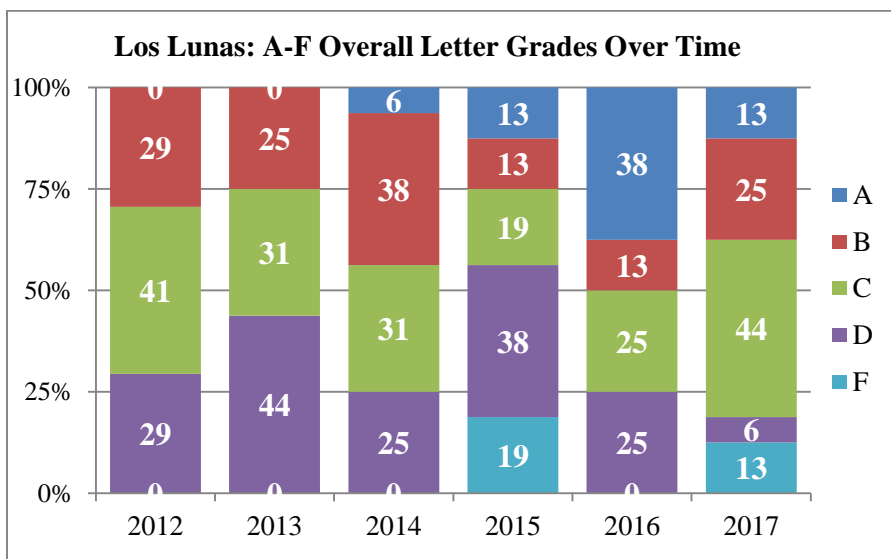
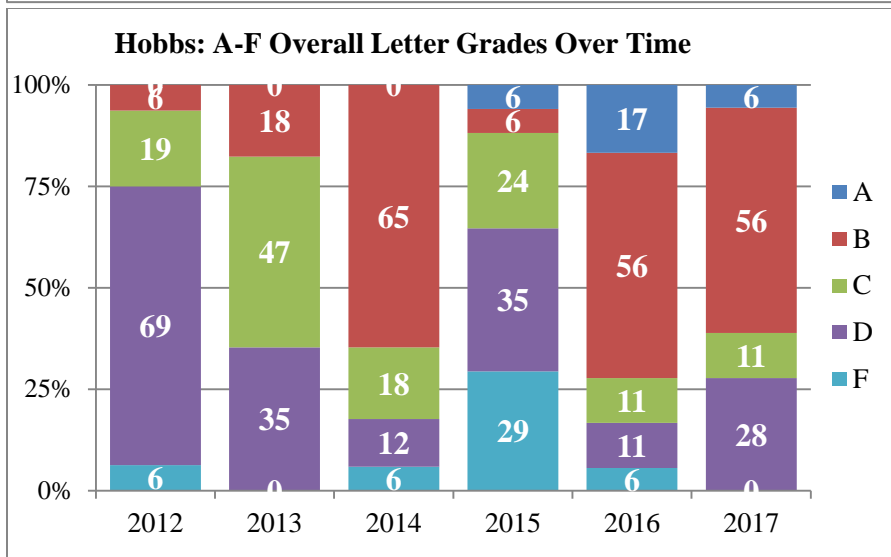
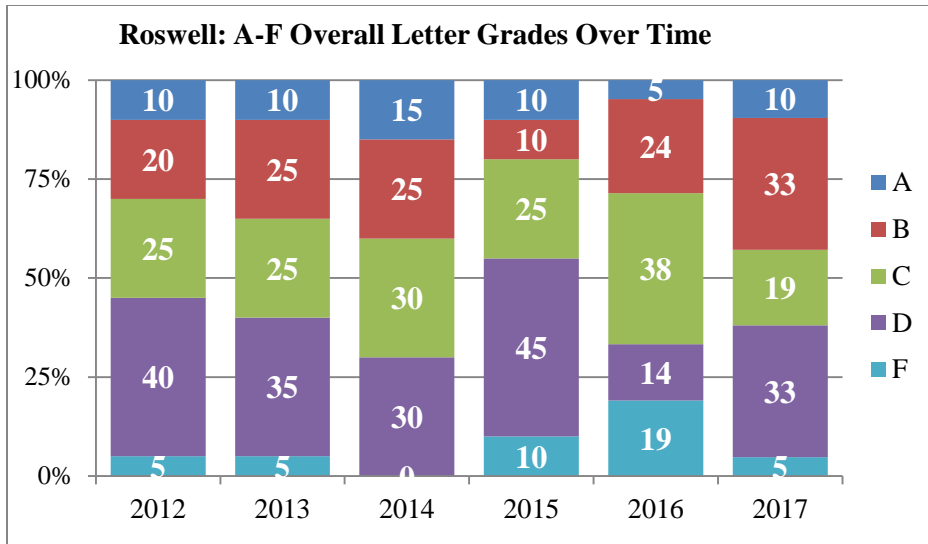
15 Largest School Districts (2017)

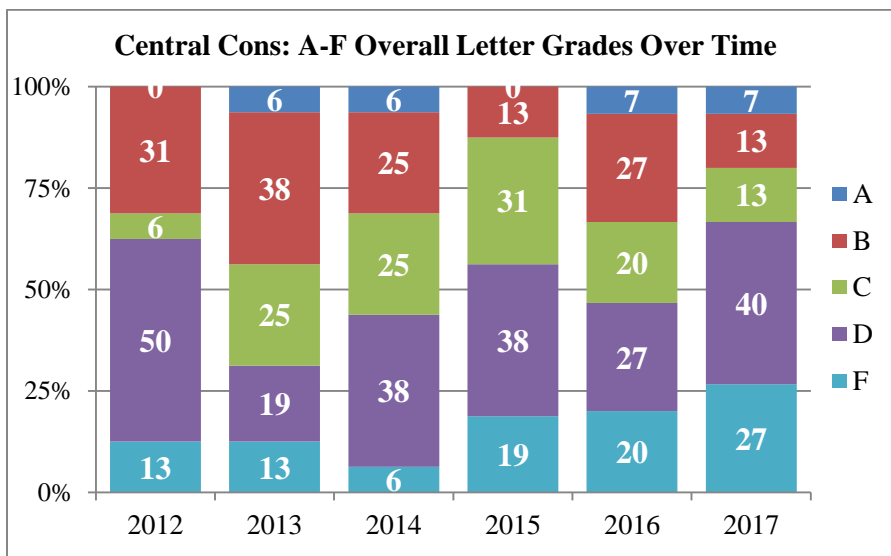
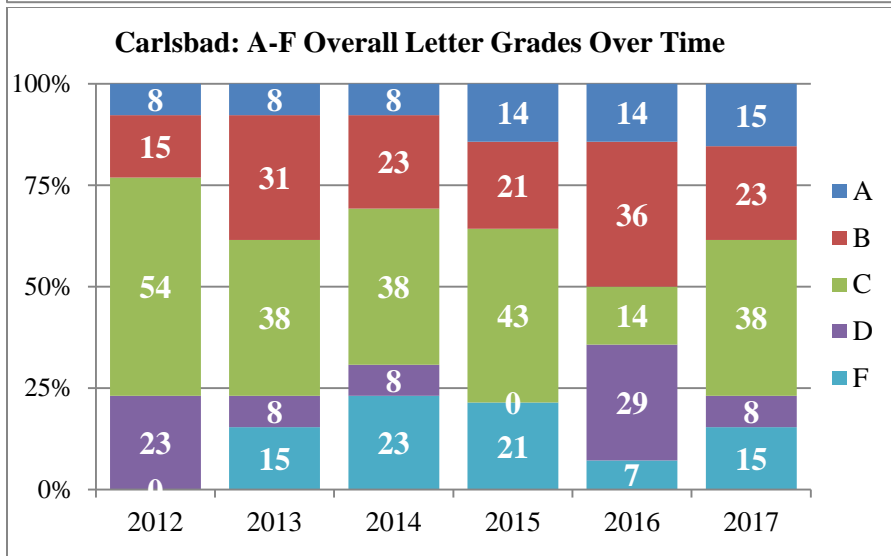
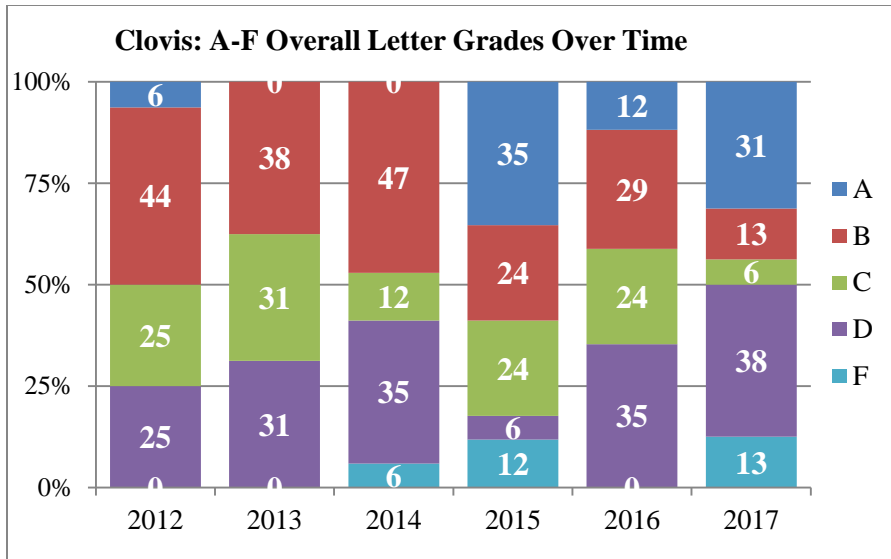
District	Students
Albuquerque	90,752
Las Cruces	24,918
Rio Rancho	17,117
Gadsden	13,441
Santa Fe	13,233
Gallup	11,597
Farmington	11,590
Roswell	10,326
Hobbs	9,819
Los Lunas	8,475
Clovis	8,355
Carlsbad	6,963
Central Consolidated	6,226
Alamogordo	6,002
Deming	5,452
TOTAL	

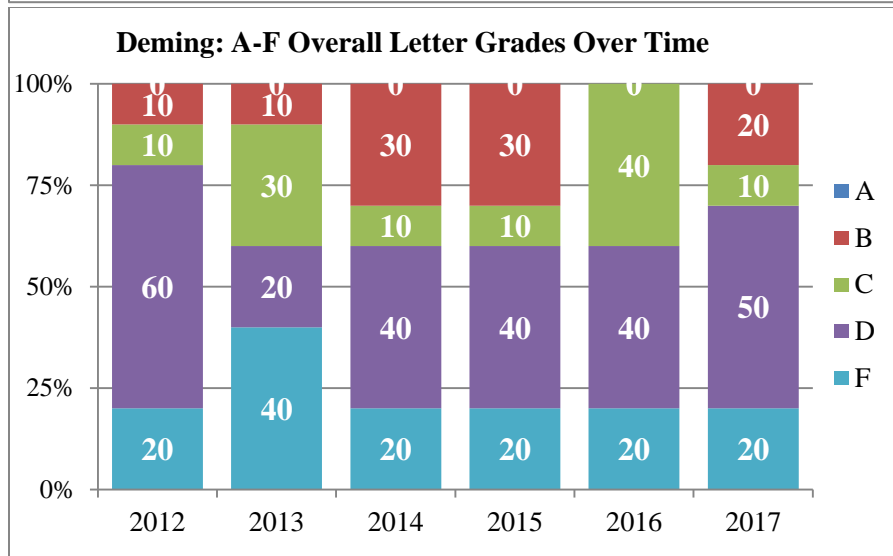
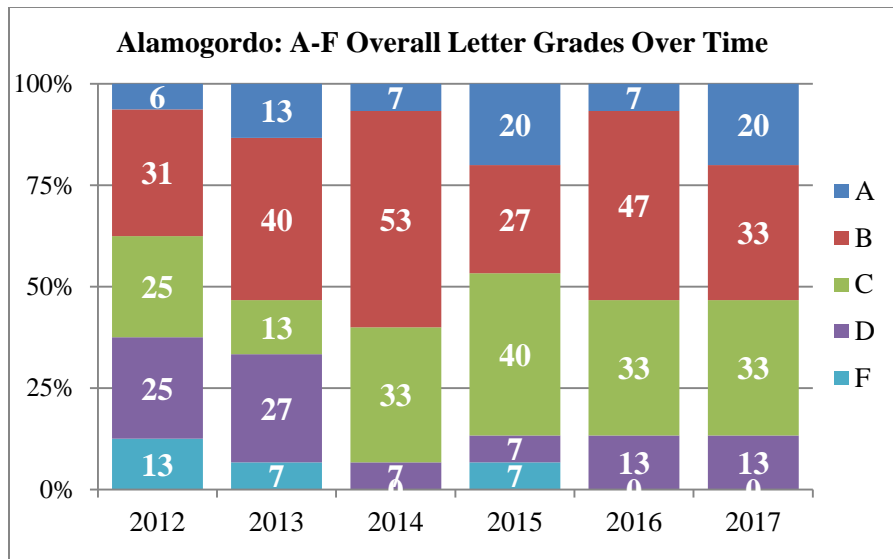


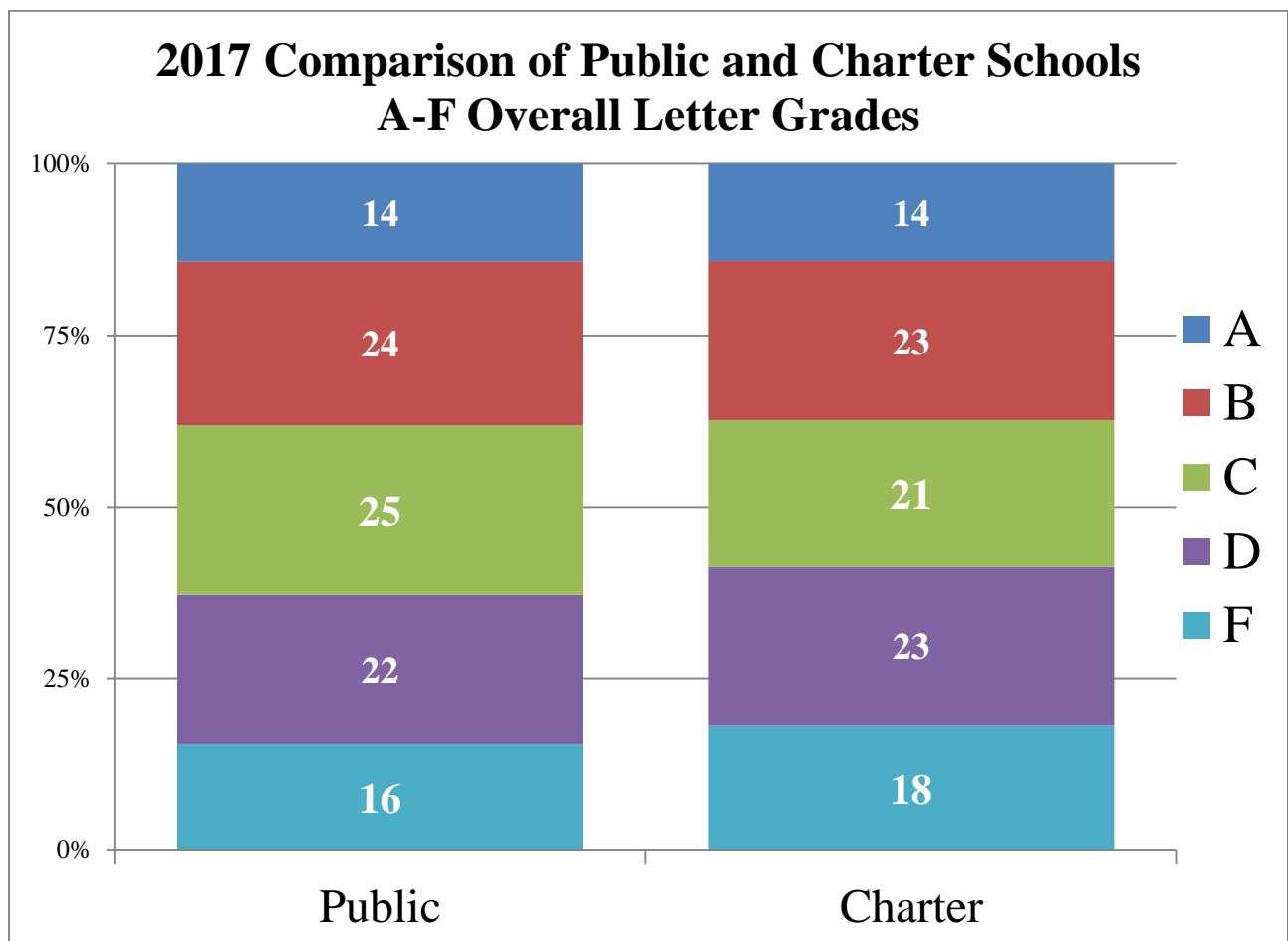












Number of Schools Not Meeting 95% Participation	
District	Number
Albuquerque Public Schools	19
Las Cruces Public Schools	1
Santa Fe Public Schools	1
State Charters	2
TOTAL	23

**2017 School Grading - Participation
Did Not Meet 95%**

School	District	Reading	Math
East Mountain High Charter	Albuquerque Public Schools	100	83
Mountain Mahogany Charter	Albuquerque Public Schools	84	85
Bandelier Elementary	Albuquerque Public Schools	74	74
Chaparral Elementary	Albuquerque Public Schools	94	94
Chamiza Elementary	Albuquerque Public Schools	82	82
Monte Vista Elementary	Albuquerque Public Schools	82	84
Montezuma Elementary	Albuquerque Public Schools	83	84
Arroyo Del Oso Elementary	Albuquerque Public Schools	94	94
San Antonito Elementary	Albuquerque Public Schools	79	82
Mark Twain Elementary	Albuquerque Public Schools	91	92
Marie M Hughes Elementary	Albuquerque Public Schools	86	86
Lew Wallace Elementary	Albuquerque Public Schools	90	90
Zia Elementary	Albuquerque Public Schools	88	89
Hayes Middle	Albuquerque Public Schools	93	93
Madison Middle	Albuquerque Public Schools	94	93
Washington Middle	Albuquerque Public Schools	90	90
Ecademy Virtual High School	Albuquerque Public Schools	56	39
Highland High	Albuquerque Public Schools	91	91
Albuquerque High	Albuquerque Public Schools	95	94
Early College High	Las Cruces Public Schools	81	79
Early College Opportunities	Santa Fe Public Schools	82	78
Southwest Secondary Learning Center Charter	State Charter	100	94
NM Connections Academy	State Charter	88	88

Highest Performing 100 Schools, 2017			Participation Penalty
District	School	Overall Points	Overall Grade
State Charter	Albuquerque Institute of Math and Science Charter	97.1	A
Carlsbad Municipal Schools	Early Childhood Education Center	96.1	A
Farmington Municipal Schools	San Juan College High School	95.9	A
Albuquerque Public Schools	College and Career High School	92.9	A
Artesia Public Schools	Penasco Elementary	92.8	A
Albuquerque Public Schools	Family School	92.4	A
Lovington Municipal Schools	Llano Elementary	91.4	A
West Las Vegas Public Schools	Union Elementary	91.3	A
Alamogordo Public Schools	Holloman Middle	90.8	A
Alamogordo Public Schools	Holloman Elementary	90.2	A
Raton Public Schools	Longfellow Elementary	89.2	A
Albuquerque Public Schools	S Y Jackson Elementary	89.1	A
Albuquerque Public Schools	East Mountain High Charter	88.4	B
Albuquerque Public Schools	Hubert H Humphrey Elementary	88.2	A
State Charter	NM School for the Arts Charter	87.9	A
Albuquerque Public Schools	North Star Elementary	87.9	A
Clovis Municipal Schools	Zia Elementary	87.9	A
Bernalillo Public Schools	Placitas Elementary	87.9	A
Portales Municipal Schools	James Elementary	87.5	A
Taos Municipal Schools	Taos Municipal Charter	87.3	A
Los Alamos Public Schools	Mountain Elementary	87.0	A
Santa Fe Public Schools	Acequia Madre Elementary	87.0	A
Rio Rancho Public Schools	Mountain View Middle	86.9	A
Las Cruces Public Schools	Desert Hills Elementary	86.8	A
Roswell Independent Schools	Sidney Gutierrez Middle Charter	86.8	A
Los Alamos Public Schools	Pinon Elementary	86.0	A
State Charters	Roots and Wings Community	85.8	A
Los Alamos Public Schools	Barranca Mesa Elementary	85.6	A
Las Cruces Public Schools	Early College High	85.4	B
Albuquerque Public Schools	Double Eagle Elementary	85.2	A
Carlsbad Municipal Schools	Carlsbad Early College High	85.2	A
Albuquerque Public Schools	Early College Academy I	85.1	A
T or C Municipal Schools	T or C Elementary	85.0	A
Los Alamos Public Schools	Los Alamos High	84.7	A
Albuquerque Public Schools	La Cueva High	84.5	A
Silver Consolidated Schools	Jose Barrios Elementary	84.3	A

Farmington Municipal Schools	Country Club Elementary	84.0	A
Texico Municipal Schools	Texico High	84.0	A
State Charter	Explore Academy	84.0	A
State Charter	Mission Achievement and Success	83.6	A
Taos Municipal Schools	Anansi Charter	83.5	A
Animas Public Schools	Animas High	83.0	A
State Charter	MASTERS Program Charter	82.9	A
Gadsden Independent Schools	Desert View Elementary	82.9	A
Farmington Municipal Schools	Ladera Del Norte Elementary	82.8	A
Des Moines Municipal Schools	Des Moines Elementary	82.7	A
Albuquerque Public Schools	San Antonito Elementary	82.6	B
Clovis Municipal Schools	Mesa Elementary	82.6	A
San Jon Municipal Schools	San Jon Elementary	82.5	A
Albuquerque Public Schools	Georgia O Keeffe Elementary	82.4	A
Cobre Consolidated Schools	San Lorenzo Elementary	82.2	A
Farmington Municipal Schools	Mesa Verde Elementary	82.2	A
Moriarty Edgewood Schools	South Mountain Elementary	81.9	A
Lovington Municipal Schools	Lea Elementary	81.3	A
Artesia Public Schools	Grand Heights Early Childhood	81.2	A
Santa Fe Public Schools	Wood Gormley Elementary	80.2	A
Reserve Public Schools	Reserve High	80.2	A
Rio Rancho Public Schools	Rio Rancho Cyber Academy	80.1	A
Roy Municipal Schools	Roy High	80.1	A
Artesia Public Schools	Yeso Elementary	80.1	A
Cloudcroft Municipal Schools	Cloudcroft Middle	80.1	A
Las Cruces Public Schools	Arrowhead Park Medical Academy	80.0	A
Melrose Public Schools	Melrose Junior	80.0	A
Albuquerque Public Schools	Onate Elementary	80.0	A
Ruidoso Municipal Schools	Nob Hill Early Childhood Center	79.8	A
Albuquerque Public Schools	Roosevelt Middle	79.7	A
Santa Fe Public Schools	Pinon Elementary	79.7	A
Grady Municipal Schools	Grady High	79.6	A
Las Vegas City Public Schools	Las Vegas City Early Childhood	79.5	A
Logan Municipal Schools	Logan Elementary	79.4	A
Gadsden Independent Schools	Mesquite Elementary	79.4	A
Alamogordo Public Schools	High Rolls Mountain Park Elementary	79.1	A
Hobbs Municipal Schools	Broadmoor Elementary	79.1	A
Texico Municipal Schools	Texico Middle	79.1	A
Quemado Independent Schools	Quemado High	79.1	A
Los Alamos Public Schools	Chamisa Elementary	79.0	A
Roswell Independent Schools	Del Norte Elementary	78.8	A

T or C Municipal Schools	T or C Middle	78.7	A
Dora Municipal Schools	Dora High	78.7	A
Clovis Municipal Schools	Sandia Elementary	78.7	A
Belen Consolidated Schools	Gil Sanchez Elementary	78.7	A
Tatum Municipal Schools	Tatum High	78.6	A
Farmington Municipal Schools	Animas Elementary	78.5	A
State Charter	Cottonwood Classical Preparatory Charter	78.5	A
Los Lunas Public Schools	Sundance Elementary	78.4	A
Mosquero Municipal Schools	Mosquero High	78.3	A
Rio Rancho Public Schools	Martin Luther King Jr Elementary	78.3	A
Cimarron Municipal Schools	Cimarron Elementary	78.2	A
Hatch Valley Public Schools	Hatch Valley Elementary	78.1	A
Albuquerque Public Schools	Digital Arts and Technology Academy Charter	78.0	A
Clovis Municipal Schools	Bella Vista Elementary	78.0	A
Santa Fe Public Schools	Carlos Gilbert Elementary	77.9	A
Las Cruces Public Schools	Centennial High School	77.9	A
State Charter	Estancia Valley Classical Academy	77.9	A
Rio Rancho Public Schools	Rio Rancho Middle	77.8	A
Las Cruces Public Schools	White Sands Elementary	77.8	A
Gallup McKinley County Schools	Tse Yi Gai High	77.8	A
Cloudcroft Municipal Schools	Cloudcroft Elementary	77.7	A
Clovis Municipal Schools	Barry Elementary	77.7	A
Los Alamos Public Schools	Aspen Elementary	77.5	A

Lowest Performing 100 Schools, 2017

District	School	Overall Points	Overall Grade
Grants Cibola County Schools	Laguna Acoma Middle	12.3	F
Santa Fe Public Schools	Eearly College Opportunities	15.9	F
Albuquerque Public Schools	Siembra Leadership High School	18.3	F
Albuquerque Public Schools	Hayes Middle	18.4	F
Albuquerque Public Schools	Van Buren Middle	18.5	F
Espanola Public Schools	Carlos F Vigil Middle	19.5	F
Albuquerque Public Schools	Jimmy Carter Middle	20.3	F
Questa Independent Schools	Alta Vista Intermediate	21.8	F
Central Consolidated Schools	Newcomb Middle	22.1	F
Albuquerque Public Schools	McKinley Middle	22.5	F
State Charter	Technology Leadership	23.0	F
Jemez Mountain Public Schools	Coronado Middle	23.0	F
Zuni Public Schools	Zuni Middle	23.2	F
State Charter	La Academia Dolores Huerta	23.3	F
Albuquerque Public Schools	Wilson Middle	23.3	F
Las Cruces Public Schools	Sunrise Elementary	23.9	F
Albuquerque Public Schools	Navajo Elementary	24.1	F
Albuquerque Public Schools	La Luz Elementary	24.2	F
Mora Independent Schools	Lazaro Garcia Middle	24.7	F
Albuquerque Public Schools	Kennedy Middle	25.0	F
Zuni Public Schools	Shiwi Tsana Elementary	25.2	F
Albuquerque Public Schools	Atrisco Elementary	25.7	F
Carlsbad Municipal Schools	Pecos Connections Academy	25.9	F
State Charter	Taos International School	26.3	F
Gallup McKinley County Schools	Catherine A. Miller Elementary	26.6	F
Albuquerque Public Schools	Harrison Middle	26.8	F
Santa Fe Public Schools	Nina Otero Community School	26.9	F
State Charters	Six Directions Indigenous School	26.9	F
Albuquerque Public Schools	Valle Vista Elementary	27.2	F
Albuquerque Public Schools	Whittier Elementary	27.5	F
Albuquerque Public Schools	Montezuma Elementary	27.6	F
Clovis Municipal Schools	WD Gattis Middle School	27.7	F
Albuquerque Public Schools	Mountain Mahogany Charter	27.9	F
State Charter	Health Leadership High School	27.9	F
Albuquerque Public Schools	Washington Middle	28.0	F
Carlsbad Municipal Schools	carlsbad Intermediate School	28.0	F
Albuquerque Public Schools	Eubank Elementary	28.2	F

Albuquerque Public Schools	Pajarito Elementary	28.3	F
Magdalena Municipal Schools	Magdalena Elementary	28.4	F
Dulce Independent Schools	Dulce Elementary	28.4	F
Espanola Public Schools	Alcalde Elementary	28.8	F
Central Consolidated Schools	Naschitti Elementary	28.9	F
Albuquerque Public Schools	Emerson Elementary	29.1	F
Albuquerque Public Schools	Ernie Pyle Middle	29.2	F
State Charters	Carinos de los Ninos	29.3	F
Albuquerque Public Schools	Susie R Marmon Elementary	29.3	F
Albuquerque Public Schools	Armijo Elementary	29.3	F
State Charter	Architecture Construction & Engineering Leadership High	29.4	F
Santa Fe Public Schools	Edward Ortiz Middle	29.4	F
Central Consolidated Schools	Tse Bit Ai Middle	29.5	F
Las Cruces Public Schools	Valley View Elementary	29.51	F
Las Cruces Public Schools	Alternative School at Mesilla Valley	29.53	F
Albuquerque Public Schools	Hawthorne Elementary	29.64	F
West Las Vegas Public Schools	West Las Vegas Family Partnership High	29.76	F
Albuquerque Public Schools	Lavaland Elementary	29.76	F
State Charter	Las Montanas Charter High School	29.91	F
Pojoaque Valley Public Schools	Pojoaque Middle	29.92	F
Albuquerque Public Schools	Duranes Elementary	30.02	F
Albuquerque Public Schools	Maryann Binford Elementary	30.02	F
State Charter	Academy of Trades and Technology Charter	30.06	F
Albuquerque Public Schools	Governor Bent Elementary	30.14	F
Bloomfield Schools	Charlie Y Brown Alternative	30.18	F
Gallup McKinley County Schools	Twin Lakes Elementary	30.8	F
Lake Arthur Municipal Schools	Lake Arthur Middle	31.33	F
Albuquerque Public Schools	La Academia De Esperanza Charter	31.58	F
Gallup McKinley County Schools	Tohatchi Middle	31.97	F
Lovington Municipal Schools	New Hope Alternative High	32.08	F
Albuquerque Public Schools	Apache Elementary	32.08	F
Albuquerque Public Schools	Marie M Hughes Elementary	32.14	F
Socorro Consolidated Schools	Zimmerly Elementary	32.31	F
Albuquerque Public Schools	Jefferson Middle	32.32	F
Espanola Public Schools	Velarde Elementary	32.39	F
Carrizozo Municipal Schools	Carrizozo Middle	32.43	F
Albuquerque Public Schools	George I Sanchez Collaborative Community School	32.44	F
Las Cruces Public Schools	MacArthur Elementary	32.46	F
Santa Fe Public Schools	Santa Fe Engage	32.54	F
State Charter	Dream Dine	32.61	F

Mesa Vista Consolidated Schools	El Rito Elementary	32.69	F
Albuquerque Public Schools	Polk Middle	32.75	F
Aztec Municipal Schools	C V Koogler Middle	32.78	F
Albuquerque Public Schools	Taft Middle	32.8	F
State Charter	Uplift Community School	32.81	F
Albuquerque Public Schools	Mission Avenue Elementary	32.9	F
Albuquerque Public Schools	Los Ranchos Elementary	32.99	F
Albuquerque Public Schools	John Adams Middle	33.04	F
Bernalillo Public Schools	Bernalillo Middle	33.32	F
Albuquerque Public Schools	Cochiti Elementary	33.41	F
Albuquerque Public Schools	Adobe Acres Elementary	33.48	F
Zuni Public Schools	Twin Buttes High	33.5	F
Santa Fe Public Schools	El Camino Real Academy Community	33.51	F
Jemez Mountain Public Schools	Lybrook Elementary	33.84	F
Deming Public Schools	Deming Cesar Chavez Charter	34.07	F
Albuquerque Public Schools	Los Padillas Elementary	34.09	F
Bernalillo Public Schools	Santo Domingo Middle	34.18	F
Los Lunas Public Schools	Valencia Middle	34.25	F
Santa Fe Public Schools	De Vargas Middle	34.34	F
State Charter	Tierra Encantada Charter School	34.36	F
Albuquerque Public Schools	Bel Air Elementary	34.7	F
Roswell Independent Schools	Nancy Lopez Elementary	34.88	F
Albuquerque Public Schools	Edward Gonzales Elementary	34.92	F

Schools Improving by 2 or More Letter Grades, 2017

Code	District	School	Overall Prior	Overall Current
1395	Albuquerque Public Schools	Helen Cordero Primary	D	A
1116	Albuquerque Public Schools	Alice King Community Charter	D	B
1219	Albuquerque Public Schools	Edmund G Ross Elementary	D	B
1351	Albuquerque Public Schools	Corrales Elementary	D	B
1363	Albuquerque Public Schools	Tomasita Elementary	D	B
1393	Albuquerque Public Schools	Sunset View Elementary	D	B
1413	Albuquerque Public Schools	Grant Middle	F	C
1418	Albuquerque Public Schools	Hoover Middle	F	C
1063	Albuquerque Public Schools	Digital Arts and Technology Academy Charter	C	A
1514	Albuquerque Public Schools	Del Norte High	F	C
22032	Artesia Public Schools	Central Elementary	C	A
87066	Belen Consolidated Schools	Gil Sanchez Elementary	C	A
61140	Bernalillo Public Schools	Willanna D Carroll Elementary	D	B
20038	Carlsbad Municipal Schools	Craft Elementary	D	B
8036	Cimarron Municipal Schools	Cimarron Middle	F	C
8047	Cimarron Municipal Schools	Eagle Nest Elementary	D	B
8048	Cimarron Municipal Schools	Eagle Nest Middle	D	B
84045	Clayton Municipal Schools	Kiser Elementary	C	A
12145	Clovis Municipal Schools	Sandia Elementary	D	A
12040	Clovis Municipal Schools	Barry Elementary	C	A
24033	Cobre Consolidated Schools	Central Elementary	F	B
6043	Dexter Consolidated Schools	Dexter Elementary	D	B
58048	Elida Municipal Schools	Elida High	C	A
55039	Espanola Public Schools	Chimayo Elementary	D	B
19140	Gadsden Independent Schools	Riverside Elementary	D	B
43132	Gallup McKinley County Schools	Ramah Elementary	D	B
43158	Gallup McKinley County Schools	Juan de Onate Elementary	C	A
56054	Jemez Mountain Public Schools	Gallina Elementary	D	B
17051	Las Cruces Public Schools	Fairacres Elementary	D	B
69045	Las Vegas City Public Schools	Legion Park Elementary	F	B
69150	Las Vegas City Public Schools	Mike Sena Elementary	C	A
29034	Lordsburg Municipal Schools	Central Elementary	D	B
21088	Loving Municipal Schools	Loving Middle	D	B
31076	Lovington Municipal Schools	Lea Elementary	D	A
31123	Lovington Municipal Schools	Ben Alexander Elementary	F	B
31068	Lovington Municipal Schools	Jefferson Elementary	F	C

11108	Maxwell Municipal Schools	Maxwell Middle	F	C
11105	Maxwell Municipal Schools	Maxwell High	C	A
44104	Mora Independent Schools	Mora Elementary	D	B
28101	Mosquero Municipal Schools	Mosquero High	C	A
57123	Portales Municipal Schools	Portales Junior	D	B
83020	Rio Rancho Public Schools	Sandia Vista Elementary	D	B
4120	Roswell Independent Schools	Sunset Elementary	F	B
4042	Roswell Independent Schools	Mesa Middle	F	C
71146	Santa Fe Public Schools	Chaparral Elementary	D	B
71141	Santa Fe Public Schools	Amy Biehl Community School At Rancho Viejo	D	B
71173	Santa Fe Public Schools	Mandela International Magnet (MIMS)	D	B
71165	Santa Fe Public Schools	Santa Fe High	F	C
25020	Santa Rosa Consolidated Schools	Anton Chico Middle	D	B
74001	Socorro Consolidated Schools	Parkview Elementary	F	C
539001	State Charter	Red River Valley Charter	F	B
521001	State Charter	Taos Integrated School for the Arts Charter	D	B
541001	State Charter	Coral Community Charter	D	B
563001	State Charter	Sandoval Academy of Bilingual Education	D	B
550001	State Charter	Estancia Valley Classical Academy	C	A
570001	State Charters	Roots and Wings Community	D	A
73162	T or C Municipal Schools	T or C Elementary	F	A
35162	Tatum Municipal Schools	Tatum Elementary	C	A

Schools Declining by 2 or More Letter Grades, 2017

Code	District	School	Overall Prior	Overall Current
46028	Alamogordo Public Schools	Buena Vista Elementary	B	D
1213	Albuquerque Public Schools	Alvarado Elementary	B	D
1228	Albuquerque Public Schools	Bel Air Elementary	C	F
1244	Albuquerque Public Schools	Dolores Gonzales Elementary	B	D
1249	Albuquerque Public Schools	Duran Elementary	C	F
1312	Albuquerque Public Schools	Monte Vista Elementary	C	F
1330	Albuquerque Public Schools	Reginald Chavez Elementary	C	F
1420	Albuquerque Public Schools	Jackson Middle	A	C
1435	Albuquerque Public Schools	Madison Middle	C	F
1448	Albuquerque Public Schools	Polk Middle	C	F
1475	Albuquerque Public Schools	Truman Middle	B	D
1496	Albuquerque Public Schools	George I Sanchez Collaborative Community School	C	F
1090	Albuquerque Public Schools	Albuquerque Charter Academy	B	D
64018	Aztec Municipal Schools	Aztec High	B	D
87068	Belen Consolidated Schools	Jaramillo Elementary	B	D
61028	Bernalillo Public Schools	Santo Domingo Middle	C	F
66025	Bloomfield Schools	Blanco Elementary	B	D
67114	Central Consolidated Schools	Naschitti Elementary	C	F
53064	Chama Valley Independent Schools	Tierra Amarilla Elementary	B	D
8003	Cimarron Municipal Schools	Moreno Valley High Charter	A	D
12156	Clovis Municipal Schools	WD Gattis Middle School	B	F
12091	Clovis Municipal Schools	Marshall Middle	B	D
62038	Cuba Independent Schools	Cuba High	B	D
55005	Espanola Public Schools	Abiquiu Elementary	A	C
55015	Espanola Public Schools	Alcalde Elementary	C	F
55053	Espanola Public Schools	Eutimio Salazar Elementary	B	D
59001	Floyd Municipal Schools	Floyd Middle	B	D
59053	Floyd Municipal Schools	Floyd Elementary	A	C
19013	Gadsden Independent Schools	Sunland Park Elementary	B	D
19076	Gadsden Independent Schools	La Union Elementary	B	D
43038	Gallup McKinley County Schools	Crownpoint Elementary	C	F
43062	Gallup McKinley County Schools	Indian Hills Elementary	A	C
43120	Gallup McKinley County Schools	Tohatchi Middle	C	F
43160	Gallup McKinley County Schools	David Skeet Elementary	B	D
43162	Gallup McKinley County Schools	Thoreau Elementary	B	D
43170	Gallup McKinley County Schools	Twin Lakes Elementary	C	F

33164	Hobbs Municipal Schools	Taylor Elementary	B	D
50059	House Municipal Schools	House Elementary	B	D
56087	Jemez Mountain Public Schools	Lybrook Elementary	C	F
17048	Las Cruces Public Schools	Dona Ana Elementary	A	C
17166	Las Cruces Public Schools	Valley View Elementary	C	F
69031	Las Vegas City Public Schools	Memorial Middle	B	D
86083	Los Lunas Public Schools	Raymond Gabaldon Elementary	A	D
31082	Lovington Municipal Schools	Taylor Middle	B	D
72123	Pojoaque Valley Public Schools	Pablo Roybal Elementary	B	D
72128	Pojoaque Valley Public Schools	Pojoaque Intermediate	C	F
79003	Questa Independent Schools	Alta Vista Intermediate	C	F
36145	Ruidoso Municipal Schools	Sierra Vista Primary	A	D
36160	Ruidoso Municipal Schools	White Mountain Elementary	B	D
23157	Silver Consolidated Schools	Harrison Schmitt Elementary	B	D
74144	Socorro Consolidated Schools	San Antonio Elementary	B	D
5E+05	State Charter	La Resolana Leadership Academy Charter	B	D
5E+05	State Charter	La Tierra Montessori School	B	D
5E+05	State Charter	Southwest Secondary Learning Center Charter	A	C
73016	T or C Municipal Schools	Arrey Elementary	C	F
26168	Vaughn Municipal Schools	Vaughn Elementary	C	F
68125	West Las Vegas Public Schools	Tony Serna Jr Elementary	B	D
89192	Zuni Public Schools	Twin Buttes High	C	F

Schools Rated in 2017, Historic Grades		Includes only schools open in 2017							
District	School	2012	2013	2014	2015	2016	2017	4X F	5X F
Albuquerque Public Schools	Atrisco Elementary	F	D	F	D	F	F		
Albuquerque Public Schools	Eubank Elementary	F	F	D	F	F	F		
Albuquerque Public Schools	Hawthorne Elementary	F	F	F	F	F	F	X	X
Albuquerque Public Schools	Lavaland Elementary	F	D	D	F	F	F		
Albuquerque Public Schools	Los Padillas Elementary	D	F	F	F	F	F	X	X
Albuquerque Public Schools	Maryann Binford Elementary	F	D	D	F	F	F		
Albuquerque Public Schools	McKinley Middle	D	D	F	F	F	F	X	
Albuquerque Public Schools	Montezuma Elementary	F	F	D	F	F	F		
Albuquerque Public Schools	Wherry Elementary	F	F	F	D	F	D		
Albuquerque Public Schools	Whittier Elementary	F	F	F	F	F	F	X	X
Bernalillo Public Schools	Santo Domingo Elementary	F	F	D	F	D	F		
Carlsbad Municipal Schools	Carlsbad Intermediate School	C	C	F	F	F	F	X	
Central Consolidated Schools	Newcomb Middle	D	F	D	F	F	F		
Deming Public Schools	Bell Elementary	D	F	F	F	D	F		
Dulce Independent Schools	Dulce Elementary	D	F	F	F	F	F	X	X
Gallup McKinley County Schools	Church Rock Elementary	F	D	F	F	D	F		
Gallup McKinley County Schools	Crownpoint Elementary	F	F	F	D	C	F		
Gallup McKinley County Schools	Twin Lakes Elementary	F	F	F	C	C	F		
Jemez Valley Public Schools	Jemez Valley Elementary	F	F	F	F	D	F	X	
Lovington Municipal Schools	Jefferson Elementary	C	F	F	F	F	C	X	
Questa Independent Schools	Questa Junior	D	C	F	F	F	F	X	
Socorro Consolidated Schools	Raymond Sarracino Middle	D	D	F	F	F	F	X	
Socorro Consolidated Schools	Zimmerly Elementary	D	F	D	F	F	F		
State Charters	Academy of Trades and Technology Charter	F	C	D	F	F	F		
State Charters	Uplift Community School		F	F	F	D	F		
Zuni Public Schools	Zuni Middle	F	F	F	D	F	F		

College and Career Readiness (CCR) scores are determined by the percentage of 4-year graduation cohort members who show evidence of participating in college or career preparation, along with the proportion of those students meeting a benchmark. Evidence of participation and success is established through any of the 14 indicators available to high school students (below).

1. CCR is computed for all high schools that have members of the 4-year graduation cohort for that assessment year. CCR is not computed for elementary or middle schools.
2. Cohorts must have a minimum of three student records to be included. Otherwise the high school qualifies for the non-cohort hybrid model (see *Graduation 2.x*).
3. CCR calculations use the shared accountability method used for high school cohort graduation rates. For details see the *Graduation Technical Guide* at <http://ped.state.nm.us/Graduation/index.html>.
4. Any single student attempt (*Participation*) or single student success (*Success*) within the four years of the cohort is counted.
5. CCR is composed of *Participation* (5 points) and *Success* (10 points) yielding a total 15 points in the high school's overall grade. The school grading cut points for participation and success were derived from base rates normalized in 2012. This framework has been held stationary for evaluation of future rates.
6. The following CCR indicators are eligible. All students enrolled in grades 9 through 12 are eligible for participation in one or more of these programs:
 - **PSAT** is the Preliminary SAT and is cosponsored by the College Board and National Merit Scholarship Corporation. The assessment yields scores in evidence based Reading and Writing and in Mathematics and offers benchmark scores that indicate college readiness in two age groups, sophomores and younger, and juniors and older.
 - **SAT** is a widely used college admissions examination that measures the skills in Mathematics, Reading and Writing.
 - **ACT** is a national college admissions examination that is recognized internationally. The ACT yields scores in four areas, English, Mathematics, Reading, and Science, and offers benchmark scores that indicate college readiness in each.
 - **Concurrent Enrollment/Dual Credit** in an accredited New Mexico post-secondary institution offering college credit is counted as evidence of post-secondary preparation. All courses that are nonremedial are counted.
 - **AP**, Advanced Placement, is a national qualifying examination aligned to 34 college-level courses. Most four-year colleges grant students credit, advanced placement, or both on the basis of the score on the AP exam for that subject. Students do not get credit for enrolling in a high school AP class. They must demonstrate participation and success in the national exam.
 - **Career Program of Studies** is a sequence of high school courses that are recognized to lead to industry-recognized certification. Foundations for career readiness are built from the *Carl Perkins Vocational and Applied Technology* grant definitions. To be considered successful, the student must complete all coursework with a C or better and graduate from high school with a regular diploma.
 - **ACT Aspire**, an assessment for 10th graders, is designed to utilize a student's achievement to guide career options and the remaining years of high school. The ACT Aspire has the capability to predict outcomes on the ACT. The test assesses English, Mathematics, Reading, Science and Writing
 - **AccuPlacer** is a computer-adaptive college placement test offered by College Board that helps institutions of higher education place students in appropriate courses. Questions are chosen for each student on the basis of the answers to previous questions. The Accuplacer consists of Reading, Mathematics and Writing.

- **COMPASS** is a computer-adaptive college placement test offered by ACT that helps institutions of higher education place students in appropriate courses. Questions are chosen for each student on the basis of the answers to previous questions. The COMPASS provides scores in Reading, Writing and Mathematics.
- **IB**, or the International Baccalaureate program of studies, is a standardized and enhanced high school curriculum where students must demonstrate competency in six study areas or earn an IB diploma. The program originated in Sweden and grants credentials that are recognized outside the U.S.
- **SAT Subject Tests**, standardized subtests that complement the SAT, are usually taken to improve a student's credentials for admission to colleges in the United States. Each test is timed at one-hour, and tests are available in multiple subjects related to a student's interests or a college's requirements.
- **TABE**, Test of Adult Basic Education, is an assessment that measures a person's grade level in reading, mathematics, and language. This test is allowable only for designated SAM schools.
- **WorkKeys**, a job skill assessment created by ACT is used by businesses to measure workplace skills of job applicants, and by schools and colleges to help prepare students for the workplace. This test is allowable only for designated SAM schools and assesses Mathematics, Reading, Writing, Science and Social Studies.
- **ASVAB**, the Armed Services Vocational Aptitude Battery, provides a composite score called the Armed Forces Qualification Test (AFQT) score. The ASVAB scores identify occupations that best suit a candidate's abilities and can be used to qualify for enlistment. This test is allowable only for designated SAM schools.

Participation

1. Cohort members count as a participant when they attempt any one or more of the CCR indicators any time during their four-year tenure in high school. Students may make multiple attempts, with multiple indicators, in multiple years. However this results in only a single credit for participation.
2. SAM schools are allowed use of additional indicators ASVAB, WorkKeys, and TABE. These indicators are not available to other high schools.

Success

1. The success rate follows the same calculation as participation, resulting from weighted numerators and denominators from shared accountability. Students who achieve any one or more of the benchmarks (below) or higher are considered successful in the numerator, while students who attempted any program or assessment form the denominator. The success rate is the percent of participants (numerator for participation) that succeeded.

The benchmarks for success are shown in the table below.

AccuPlacer	Minimum Required Score
College-Level Mathematics	50
Elementary Algebra	80
Reading Comprehension	82
Sentence Skills	83
WritePlacer	6
ACT	
Mathematics	22
English Composition	18
Reading	22
Science	23

ACT Aspire	
Mathematics	432
English	428
Reading	428
Writing	428
Science	432
Advanced Placement (AP)	
Art History	3
Biology	3
Calculus AB	3
Calculus BC	3
Chemistry	3
Chinese Language and Culture	3
Computer Science A	3
European History	3
English Language and Composition	3
English Literature and Composition	3
Environmental Science	3
French Language	3
German Language	3
Government and Politics: Comparative	3
Government and Politics: United States	3
Human Geography	3
Italian Language and Culture	3
Japanese Language and Culture	3
Latin: Vergil	3
Macroeconomics	3
Microeconomics	3
Music Theory	3
Physics B	3
Physics C: Electricity and Magnetism	3
Physics C: Mechanics	3
Psychology	3
Spanish Language	3
Spanish Literature	3
Statistics	3
Studio Art: 2-D Design	3
Studio Art: 3-D Design	3
Studio Art: Drawing	3
United States History	3
World History	3
COMPASS	
Mathematics	52
Reading	88
Writing Essay (Scale 2–12)	9
Writing Essay (Scale 2–8)	7
Writing Skills	77
CTE Course Sequence	
Any PED-recognized CTE Pathway	C
Dual Credit	
Nonremedial Course	C

International Baccalaureate (IB)	
Mathematics	4
Literature (English or Spanish)	4
Language and Literature (English or Spanish)	4
Individuals and Society	4
Experimental Sciences	4
Arts	4
IB Diploma	24
PSAT-before November 2015	
Mathematics	47
Critical Reading	45
Writing	45
PSAT-before November 2015	
Mathematics	480
Evidence Based Reading & Writing	430
SAT-before March 2016	
Mathematics	500
Critical Reading	500
Writing	500
SAT-after March 2016	
Mathematics	530
Reading & Writing	480
SAT Subject Area Tests	
Mathematics Level 1	587
Mathematics Level 2	647
Literature	574
Chemistry	642
Ecological Biology	593
Molecular Biology	624
Physics	632
U.S. History	610
World History	589
French	601
French with Listening	626
German	608
German with Listening	594
Spanish	619
Spanish with Listening	640
Modern Hebrew	586
Italian	671
Latin	586
Chinese with Listening	739
Japanese with Listening	662
Korean with Listening	749

In addition SAM schools may apply the following assessments.

ACT WorkKeys	
Applied Mathematics	5
Listening for Understanding	4
Reading for Information	5
Business Writing	3
Applied Technology	3
Teamwork	4
Location Information	4

TABE (Complete Battery Subtests)	
Mathematics	506
Reading	518
Writing	524
ASVAB (Comprehensive)	
AFQT	31